



my Disney STARS AND HEROES 3

Workbook

Catherine Zgouras



My Disney STARS AND HEROES 3 Workbook

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W welcome!

LESSONS 1 and 2



1 Find and write. Then match.

a	b	c	d	e	f	g	h	i	j	k	l	m
•	•	•	•	•	•	•	•	•	•	•	•	•
n	o	p	q	r	s	t	u	v	w	x	y	z
•	•	•	•	•	•	•	•	•	•	•	•	•

1

I live in a small t o w n.

2

Our _____ has big, red buses and trams.

3

My _____ doesn't have a school.

4

You can see animals in the _____.



2 Put the words in order to make questions. Then answer for you.



1 you / Where / do / live?

I live _____.

Me: _____



2 you / Do / in / live / the / countryside?

No. _____.

Me: _____

2

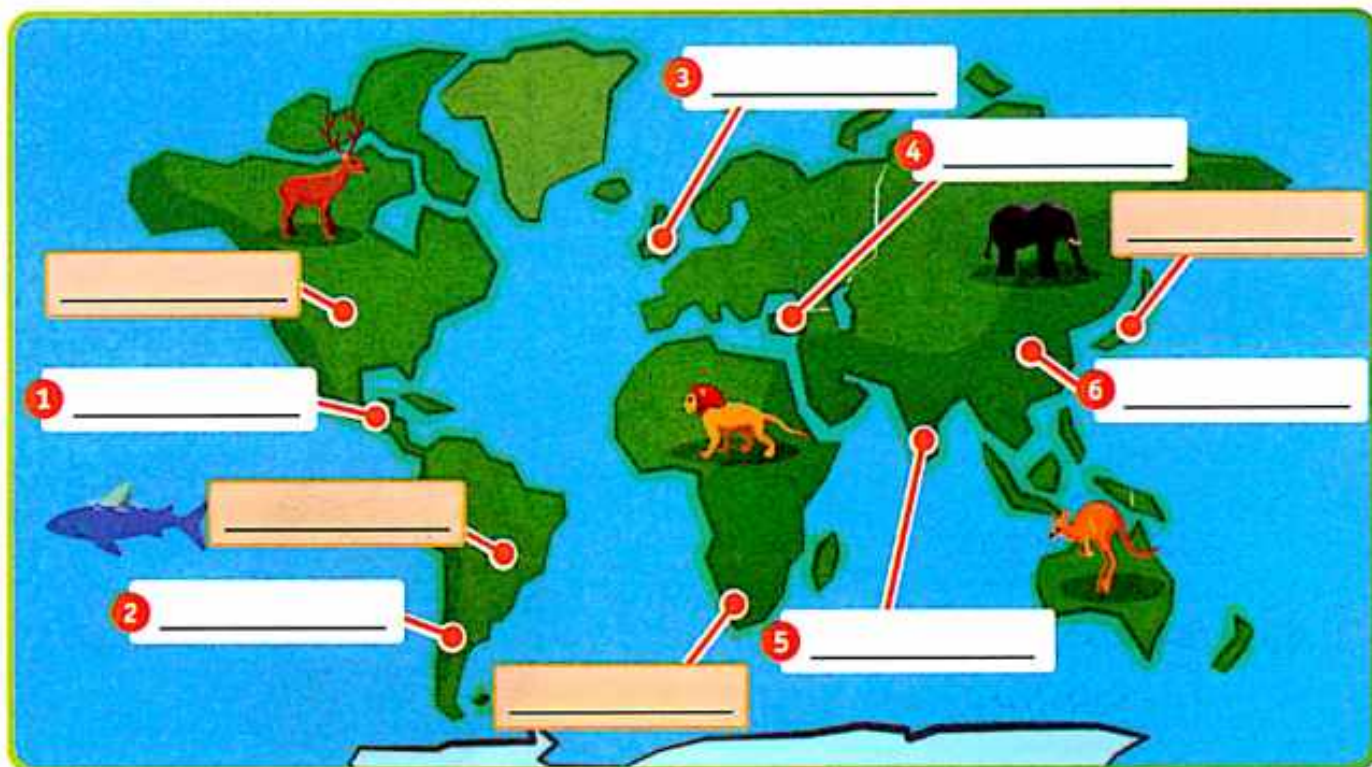
I can

name places and write about where people live.



1 Look, choose, and write.

Argentina China India Mexico Turkey the United Kingdom



2 Read the story again and complete. Then write the countries on the map.

1 Where is Sato from ?

She's from Japan.

2 _____ is Uma's mom from?

_____ South Africa.

3 Where is Diego's dad from?

4 _____ Max from?

3 Answer for you. Then write the countries on the map.

Where are you from? _____

_____ ? My mom / dad is from _____.

Where are your grandparents from? _____

_____ ? My friend is from _____.

Talk to a new friend. How are you the same? How are you different?



I can

name countries.



1

Animal friends

Learning Heroes

I want to learn new animal words:

Draw:
a place where
animals live



I want to:



a story



about animals and their bodies



The Lion King video



about helping friends

○

○

○

○

Video quiz

1 Watch again. Read and circle.

- 1 Simba is a big / little lion.
- 2 First, Simba is sad / happy
- 3 Timon and Pumba sing birds / songs to Simba.
- 4 The animals play games / fly together.
- 5 When Simba is a big lion, he helps / doesn't help his friends.



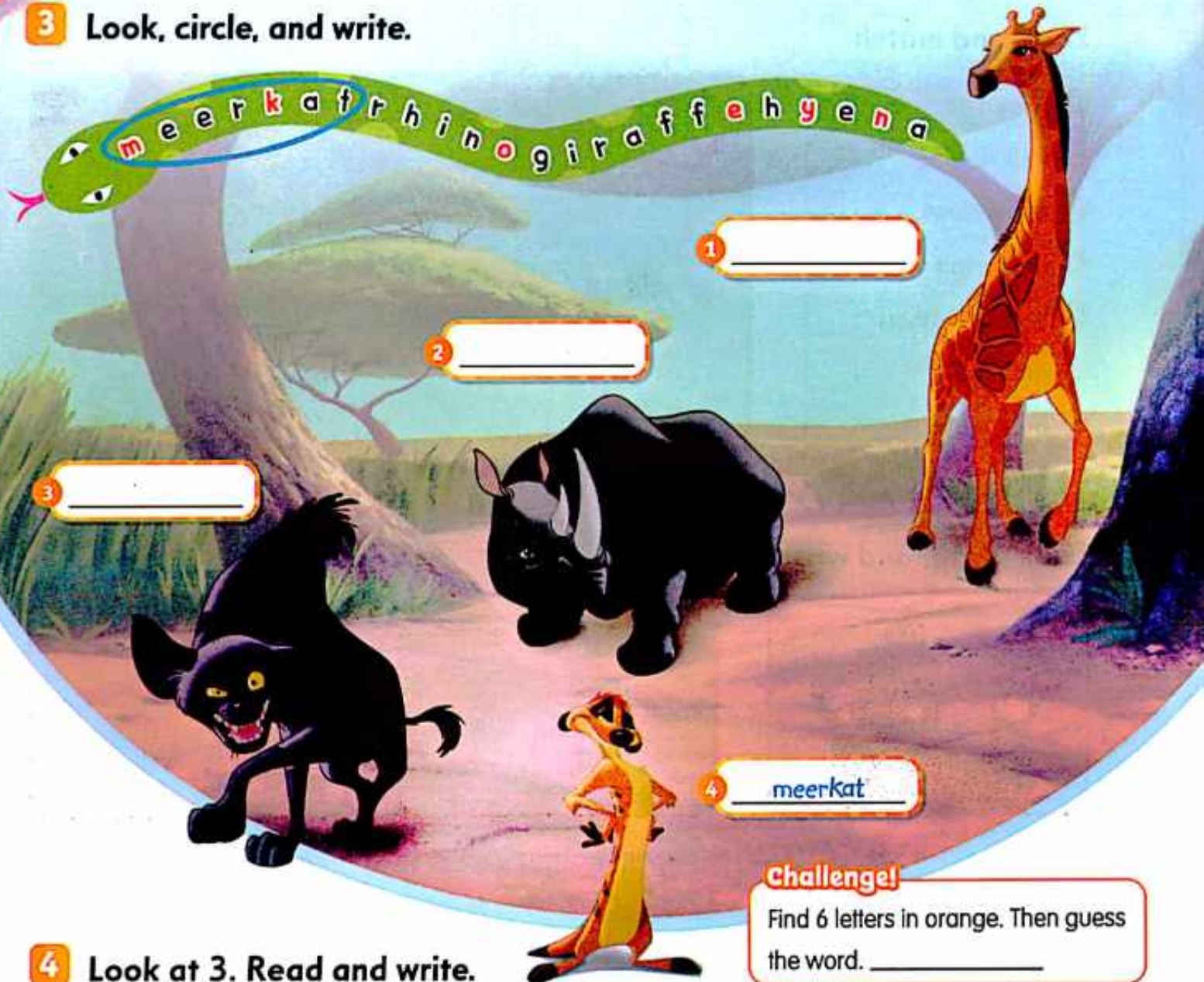
2 Choose and write. Then complete for you.

Simba Timon and Pumbaa



- 1 _____ help Simba. They stop the birds.
- 2 _____ helps Pumbaa and Timon. He stops Nala.
- 3 My friends help me with _____.
- 4 I help my friends with _____.

3 Look, circle, and write.



4 Look at 3. Read and write.

1 It doesn't sit. It stands up. It's small.

It's a meerkat.

2 It's isn't big. It's fast and gray.

It's a _____.

3 It's big and gray. It's isn't tall.

It's a _____.

4 It isn't gray. It isn't small. It's brown and tall.

It's a _____.

Challenge!

Find 6 letters in orange. Then guess the word. _____



Extra time?

Write two sentences to describe your favorite animal.

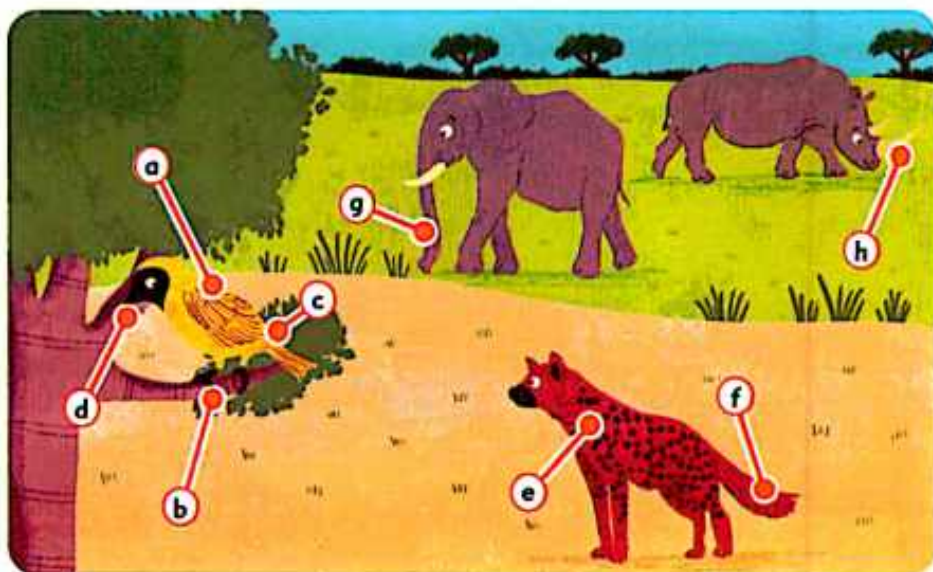
I can

name animals.



1 Look and match.

- 1 brown fur ☐
- 2 yellow wing ☐
- 3 black claws ☐
- 4 brown tail ☐
- 5 yellow feathers ☐
- 6 gray horn ☐
- 7 gray trunk ☐
- 8 black beak ☐



2 Look, read, and write.



This is my cat. It has
claws and black
fur.



It's a chicken. It has two
 _____ and white
 _____.



Look at this elephant. It has
 a long _____ and
 a short _____.



This is a duck. It has a big
 yellow _____.



This rhino is strong.
 It has two _____.



Find out!

How many white
 rhinos are there in
 the world today?
 Why?



Extra time?

Make lists of animals you
 know with tails, with horns,
 and with fur.



1 Listen and match.



Zazu is a bird. He uses



Timon is a meerkat.
He uses



Shenzi is a hyena.
She uses



Nala is a lion.
She uses

her ears

his legs

her claws

his wings

to climb trees.

to stand up.

to fly.

to find her friends.

Grammar
Heroes

Read and write.

Simba uses his _____ to climb.

Monkeys _____ to keep warm.



2 Imagine you are an animal. Write and draw.

I'm a _____. I use my _____.



Extra time?

Write about you.
I use my mouth to eat.

I can talk about what body parts animals use to do actions.

Animal dress-up



LESSON 4
Story



1 Remember the story. Circle T (True) or F (False).

1 The children play dress-up. ☒ T / F

3 Max uses his trunk to drink water. T / F

2 Uma is a tree. T / F

4 Sato can fly with her wings. T / F

2 Look, read, and match.



a I use my wings to fly!
I'm flying in the sky.

b I want to be a giraffe! It has a long neck.

c I use my claws to climb! I'm climbing
a tall tree in the forest.

d I use my trunk to drink! I drink water.

3 Read and write. Then compare with a friend.



1 Diego can't play with his friends.

How does he feel?

He feels sad.

What does Max do?

What does Max say?

2 One of your friends can't play with you.

How do you think your friend feels?

What do you do?

What do you say?



My favorite scene in the story is number ____
because _____

storytellers
club

Extra time?

Create an animal costume
and describe it.



1 Look and find the animal. Then choose and write.



desert forest grassland lake ocean river

- 1 The meerkat is in the desert.
- 2 I can see a dolphin in the _____.
- 3 There's a rhino in the _____.
- 4 The frog is in the _____.
- 5 There's a giraffe in the _____.
- 6 Can you see the lizard in the _____?

2 Put the words in order to make questions. Then match.

- 1 Where / live / do / snakes / ?

Where do snakes live?

- 2 do / What / eat / lions / ?

- 3 have / do / birds / What / ?

- a They eat meat.
- b They have wings.
- c They live in the forest.

3 Look, read, and write.



- 1 Where do rhinos live?

They _____ in the _____.

- 2 What _____ rhinos _____?

_____ have _____.

- 3 _____ do lions _____?

_____ eat _____.

- 4 What _____ lions _____?

_____ tails, fur, and claws.



Extra time?

Make a list of animals
you know.

I can talk about where animals live.



1 Listen and circle.



1 Giraffes

They drink water from **snakes** / **lakes**.

They eat **pasta** / **leaves** and grass.

They use their **necks** / **knees** to eat leaves from tall trees.

2 Hyenas

They live in the **farm** / **forest** and in the grassland.

They have **fur** / **hair** and claws.

They use their claws to eat **leaves** / **meat**.



2 Look, read, and complete the fact file.

Meerkats

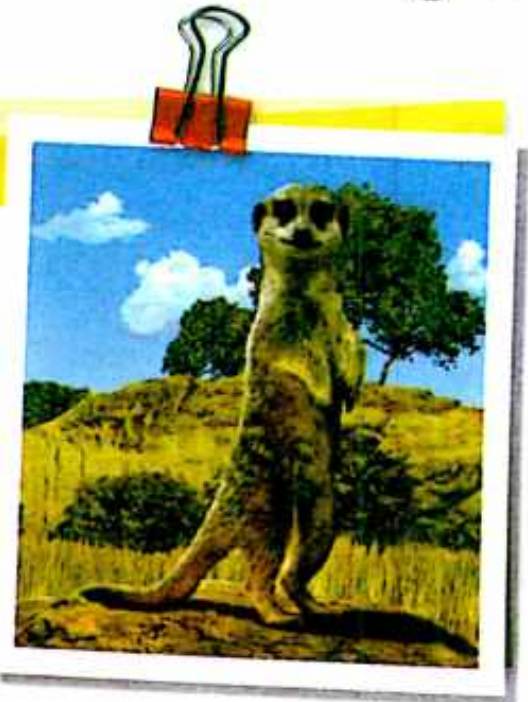
Meerkats have fur and a tail. They use their tail to stand up. They eat fruit, insects, and snakes. They live in the desert and in the grassland.

Animal: _____

Live: _____

Eat: _____

Fact: _____



3 Think of an animal. Write and draw. Then answer.

Animal: _____

Live: _____

Eat: _____

Fact: _____

Where do they live?

 Extra time?

Think of an animal. A friend asks you three questions to guess the animal.



Helping your friends

LESSON 7

Myself and others

Social awareness

1 Read and check (✓).

Are you helping your friends?

- 1 Adam doesn't understand a game you are playing.
You explain the game.
- 2 Ania doesn't have colored pencils. She can't draw.
You don't share your pencils.
- 3 Kim's bag is heavy. You help her with her bag.
- 4 The new boy in class doesn't have any friends.
You talk to him.

Yes	No
☐	☐
☐	☐
☐	☐
☐	☐

2 Read and write.

- 1 How do you help your friends in class? _____
- 2 How do you help your friends at recess? _____
- 3 How do you help your friends on the weekend? _____
- 4 What do you say to your friends to help them? _____

My portfolio

3 How do you help your friends? Draw and write.

My helping hand

in class
at recess
at lunch



I can

recognize how I can help my friends.



after school

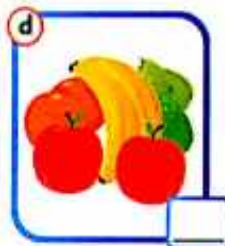
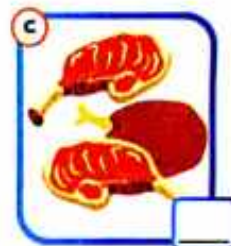
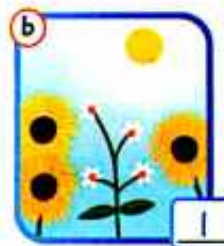
on the weekend

Be a hero!

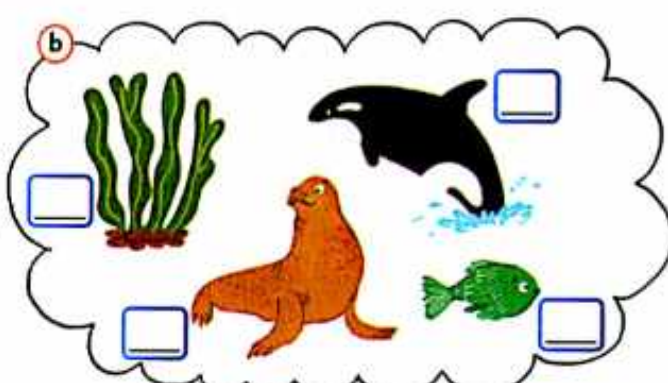
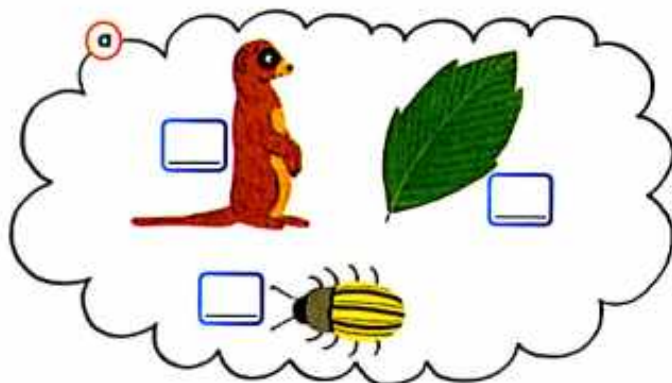
How can you help
your friends this
week? Say.

1 Read, look, and match.

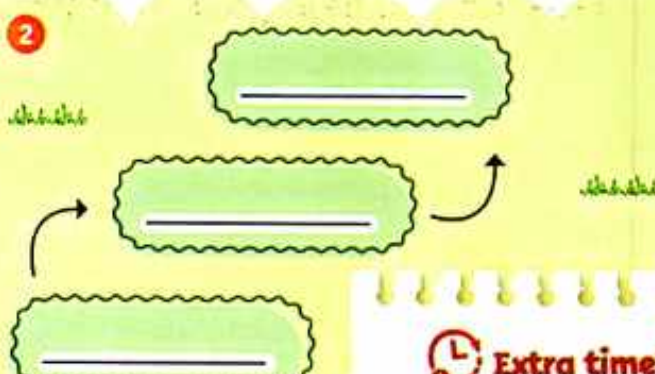
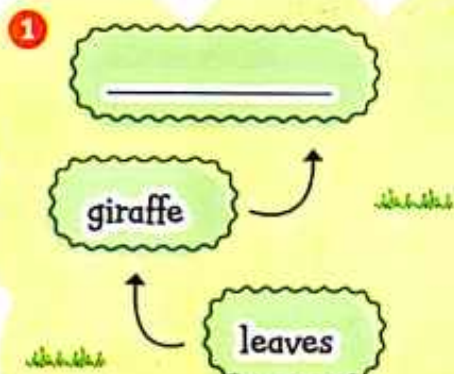
- 1 The sun makes plants grow.
- 2 Plants grow from seeds.
- 3 Insects eat the leaves on plants.
- 4 Birds eat insects and fruit.
- 5 Lions eat meat and they like to eat birds.



2 Look, think, and number in order.



3 Which animal can be at the top of food chain 1? Complete food chain 2 with your own ideas.



Extra time?

What am I? Look at 2a and write. Then draw for your friend to guess.

A food chain poster

1 Plan your food chain poster.

Title: A food chain in the _____

Where? _____

Which animals and plants? _____

What does this animal have? _____

It has _____.

What does this animal eat? _____

It eats _____.

2 Write your presentation. Then practice with a friend.

Hello, I'd like to tell you about my food chain.

The sun _____.

The _____ eats _____. It uses _____.

The _____ eats _____. It uses _____.

We're all part of the same circle of life.

_____. Does anyone have any _____?

Check!

There are headings and pictures in my poster.

There are words next to the pictures.

3 Reflect on your project.

I answered all questions from the class:



I finish by asking for questions:



My food chain poster

What animals are in your food chain? _____

Are there headings on your poster? _____

Are there pictures with words? _____

I can

make and present a food chain poster.

My progress journal

LESSON 10 Review

1 Read and circle.



- 1 A giraffe / hyena has a long neck. It lives in the forest / grassland.
- 2 A rhino has a trunk / horn. It swims in a lake / an ocean.
- 3 A bird uses its claws / wings to fly. It uses its tail / beak to eat.

2 Read and write.

- 1 Where do lions live ?
They _____ in the grassland.
- 2 What _____ hyenas _____ ?
They _____ a tail and fur.
- 3 What _____ birds _____ ?
They _____ wings and feathers.



3 What I know.

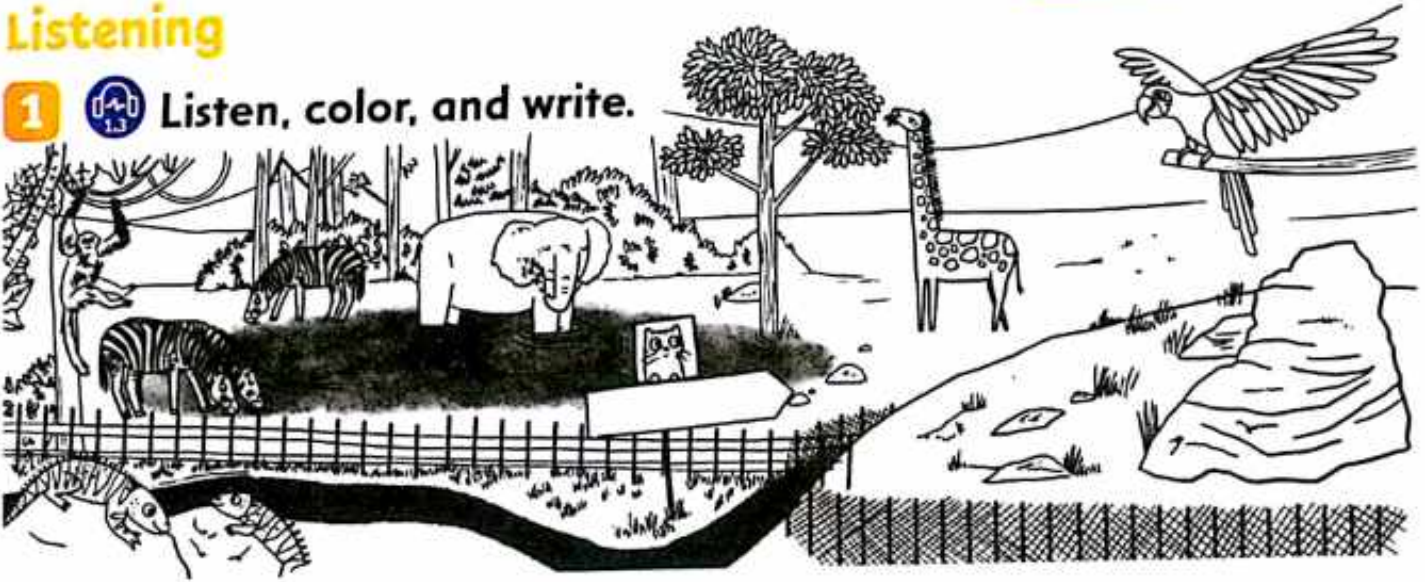
Write. What's your favorite animal from this unit?

Say. Talk about this scene from the video.
What happens? Do you like it?



Listening

1  Listen, color, and write.



Reading and Writing

2 Read and choose.

1 What do meerkats eat?

- ☐ a They eat insects.
- ☐ b I like meerkats.
- ☐ c Yes, they do.

2 What do lions have?

- ☐ a They eat meat.
- ☐ b They have fur.
- ☐ c No, they haven't.

3 Where do birds live?

- ☐ a They have wings.
- ☐ b No, they don't.
- ☐ c They live in the forest.

4 Where do rhinos live?

- ☐ a They live in the grassland.
- ☐ b They have four legs.
- ☐ c Yes, they do.

Speaking

3  Look at the pictures in 1 and in 3. Say what is different.



In 1 the monkey is using its hands to climb.

In 3 the monkey is using its tail to climb.

2

student life

Learning Heroes

- ☐ I want to learn new words for school classes:
- ☐ _____
- ☐ _____
- ☐ _____

Draw:
a school club



I want to:



a story

☐


about school clubs

☐


Monsters University video

☐


about working in a team

☐

Video quiz

1 Watch again. Circle T (True) or F (False).

- 1 Some monsters are in school clubs. ☒ T / ☐ F
- 2 Mike and Sulley are not on the same team. ☐ T / ☐ F
- 3 Mike is in the Scare Games. ☐ T / ☐ F
- 4 The OKs aren't fast in the first race. ☐ T / ☐ F
- 5 Mike and Sulley are first in the next race. ☐ T / ☐ F



2 Read and circle. Then write for you.

- 1 What do the OKs do in the first race?
They **work** / **don't work** together.
- 2 What do the OKs do in the second race?
They **work** / **don't work** as a team.
- 3 What teams are you in?



3 Follow and write.



1 c o o k n a club

2 club

3 club

4 club

Challenge!

What's the secret word?

Sully k a ball
playing soccer at sports club.

4 Read and write.

- 1 I read and talk about books at book club.
- 2 I play table tennis and soccer at .
- 3 I can make cakes at .
- 4 I can dance to music at .

Extra time?

Make lists of sports you play
in sports club and things
you cook in cooking club.

I can name school clubs.

1 Look, read, and match.



- | | | | |
|--------------------------|--------------------------------|----------------------------|----------------------|
| 1 This is math class. | <input type="text" value="e"/> | 5 They're in P.E. | <input type="text"/> |
| 2 It's science class. | <input type="text"/> | 6 This is history class. | <input type="text"/> |
| 3 This is English class. | <input type="text"/> | 7 This is geography class. | <input type="text"/> |
| 4 It's music class. | <input type="text"/> | 8 They are in art class. | <input type="text"/> |

2 Read and write. Then draw 😊 or ☹️ for you.

- | | |
|---|---|
| 1 We're singing. We're in <u>music</u> class. | 😊 |
| 2 I'm writing numbers. I'm in _____ class. | 😊 |
| 3 We're playing basketball. We're in _____. | 😊 |
| 4 I'm painting a tree. I'm in _____ class. | 😊 |
| 5 I'm learning about the past in _____. | 😊 |
| 6 We're learning new words _____. | 😊 |
| 7 We're looking at a big map in _____. | 😊 |

The missing class is _____.

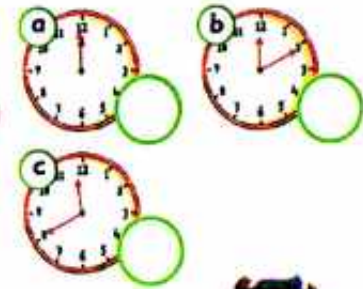
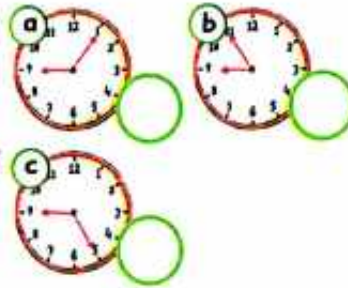
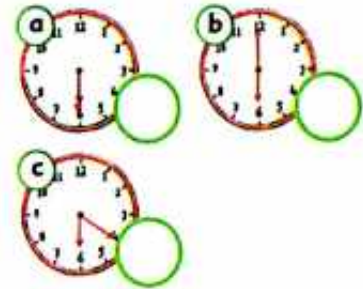
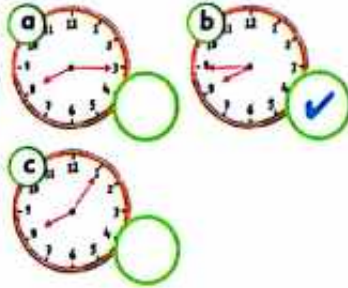
Find out!

How many languages do people speak in your country? Which languages are they?

Extra time?

Imagine you are in your favorite class. What class is it? What are you doing?

1 Listen and check (✓).



Grammar
Heroes

Read and write.

What time _____ the team race start?

It _____ five to four.



2 Read and answer for you.

1 What time does your English class start?

It starts at _____.

2 What time do you arrive at school?

3 What time do you leave school?

4 What time does your math class finish?



Extra time?

Look at 2. Ask and answer.

I can

say what time things start and finish.



Our amazing den



LESSON 4

Story



1 Remember the story. Look, read, and match.



c



- a What a great team!
- b It's OK. I can fix that. We have to work together.
- c Oh, no! We can't build our den now.
- d The children are working together to build their den.

2 Read and circle.

- 1 The children have science / P.E.
- 2 Uma and Diego don't work / work together at the beginning.
- 3 Uma gives / doesn't give Diego her stick.
- 4 The children are having fun in the den / art class at the end.

3 Read and write. Then compare with a friend.

- 1 At the beginning, Uma and Diego don't work together as a team.

Are they happy at the beginning?

No, they aren't.

What does Sato do?

What does Uma say?

Are they happy at the end?

- 2 Imagine you're building a den with some friends. Two friends aren't working together as a team.

Are you and your friends happy at the beginning?

What do you do?

What do you say?

Are you and your friends happy at the end?

I think the story is _____
because _____

storytellers club



Extra time?

Think about how you can make a forest den. Draw and write instructions.

1 Look, choose, and write.

cafeteria computer lab gym library science lab sports field



2 Put the words in order to make a question. Then read and put a ✓ or ✗.

1 to / the / cafeteria / get / How / do / you / ?

How do you get to the cafeteria?

Turn right.



2 you / get / How / do / the / to / science lab / ?

Go straight, then turn left.



3 Look at 1 and write. Then write one more question and answer.

1 How do you get to the gym? Go straight, then turn right.

2 How do you get to the sports field? _____ right.

3 _____ library? _____

4 _____

Extra time?

What's your favorite place in your school? How do you get there?

I can

talk about how to get to places in my school.

1 Listen and match.

1 library

2 sports field

3 computer lab



2 Read, choose, and write.

get right left school straight

Eve: Hi! I'm new at the 1 school.
Can you help me, please?

Marcus: Hi! Yes, of course.

Eve: My class is in the gym.
How do you 2 _____ there?

Marcus: Go 3 _____ and turn 4 _____.
Then turn 5 _____.

Eve: Great! Thank you!



3 Read, choose, and complete. Then ask and answer with a friend.

music room computer lab gym cafeteria

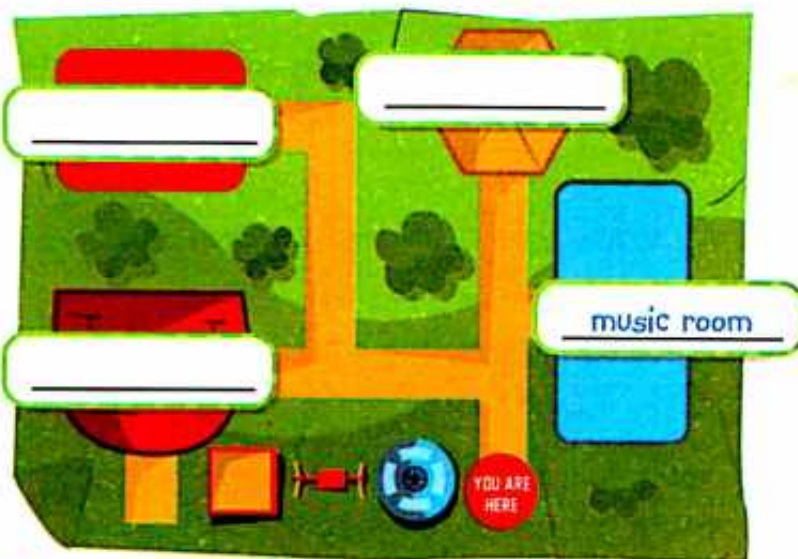
Can you help me?

Yes, of course.

How do you get to the _____?

Go straight and then turn right.

Great! Thank you!



Extra time?

Write directions to your favorite place in school. Can your friends guess the place?



Working as a team

LESSON 7

Myself and others

Relationship skills

1 Read and check (✓). Then complete.

	Work as a team 	Don't work as a team 
talk to others	✓	
don't listen to others		
help others		
don't share ideas		

2  Make a team and work together. Do the team challenge!

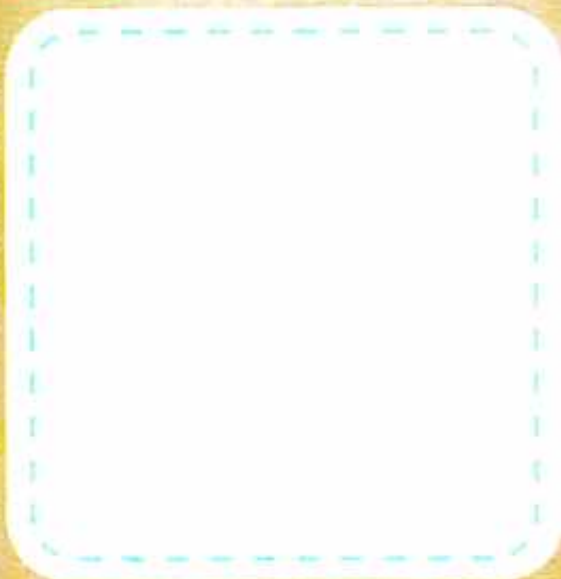
Think of a team name: _____

Choose one challenging thing you all want to do. _____

Look at 1 and find strategies that can help with activity 3.

My portfolio

3  Design a team T-shirt. Use your ideas from 1 and 2.



Be a hero!

How can you solve problems as a team?

I can work in a team.

23



Green energy

LESSON 8

My world

1 Read, choose, and write.

coal energy oil sunlight

- 1 Things like televisions and computers work with _____.
- 2 _____ and _____ are bad because they make the air dirty.
- 3 Energy from _____ is good for our planet because it's clean.

2 What energy do they show? Look and circle.



This energy is from **coal / water**. It is / **isn't** green energy.



This is energy from **oil / wind**. This is / **isn't** green energy.



This is energy from **sunlight / coal**. This is / **isn't** green energy.



This is energy from **wind / coal**. This is / **isn't** green energy.

3 Find out about something that uses green energy. Draw and write.

This is _____. It uses green energy from _____.

24

I can

read and talk about energy.



Extra time?

Think of your home. What objects can use green energy? Write.

An "ideal school" brochure

LESSON 9 Project



1 Work in groups. Write your ideas.

Student A: clubs

Student C: places

Student B: classes

Student D: energy



2 Make your brochure. Write and draw.

Our ideal school

Clubs: _____

Classes: _____

When: _____

Places: _____

Map of the school

Energy from _____

At our school we want _____.

We want to have _____.

The _____ is next to the _____.

We use energy from _____.

Check!

There are pictures with arrows and words.

There are headings and sentences.

3 Reflect on your project.

We divided up tasks to work better:



 I share my ideas with my group:



My ideal school brochure

Does your ideal school sound great? _____

Do you like your brochure? Why? _____

I can

work in a group to create a brochure for my ideal school.



My progress journal

1 Read and circle.

- 1 I love reading. I'm joining the **cooking** / **book** club.
- 2 The library is next to the **sports** / **math** field.
- 3 I like doing experiments in the **gym** / **science** lab.
- 4 Our **cafeteria** / **math class** starts at quarter to nine.
- 5 The children leave school at four **thirty** / **thirteen**.



2 Read, choose, and write.

How **music** right sports club straight three thirty turn

Elena, what's your favorite class?

It's **1** music. I love playing the drums.

Do you go to a club?

Yes, I do. I go to a **2** _____.

What time does P.E. start?

It starts at **3** _____.

How do you get to the gym?

Go **4** _____, then **5** _____ left.

6 _____ do we
get to the cafeteria?

It's there. Turn left.

3 What I know.

Write. What are your favorite classes? _____



Say. Talk about this scene from the video.
What happens? Do you like it?

Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

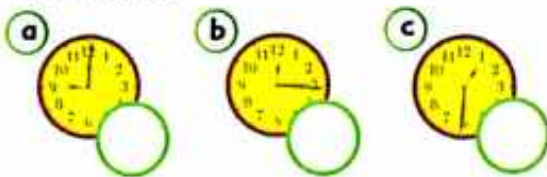
Listening

1 Listen and check (✓).

1 Which club does Jack want to join?



3 What time does Peter's English class start?



2 Where's the library?



4 Where's Lily at 11 o'clock?



Reading and Writing

2 Read, choose, and write.

I like school. I have my math class at nine

1 o'clock in the morning. Then history starts at 2 _____ ten. In the afternoon, I 3 _____ English and then I go to book club. It 4 _____ at three o'clock. How do I get to the library from my class? I go 5 _____ and then I turn 6 _____. School is fun!

- | | | |
|-----------------|------------|------------|
| 1 o'clock | ten after | quarter to |
| 2 quarter after | o'clock | time |
| 3 has | have | am |
| 4 starts | has | finish |
| 5 turn left | turn right | straight |
| 6 straight | turn left | right |

Speaking

3 Look and tell the story.

Jane's school day



3

Help at home

Learning Heroes

I want to learn new words for chores we do at home:

Draw:
a chore



I want to:



a story



about housework



Onward video



about doing new things

☐

☐

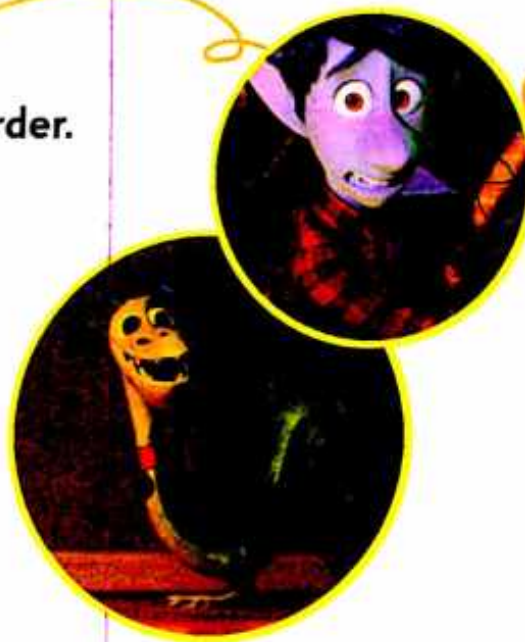
☐

☐

Video quiz

1 Watch again. Read and number in order.

- a Ian is learning to drive.
- b Ian is making breakfast.
- c Barley is taking out the trash.
- d Ian can drive, but he is worried.
- e Blazey is eating the food on the floor.
- f Ian is cleaning the floor.



2 Read and circle. Then write for you.

- 1 Ian really **wants** / **doesn't want** to learn to drive.
- 2 He feels **happy** / **sad** when he can drive on the highway.
- 3 He feels **excited** / **nervous** when he can't drive on the highway.
- 4 What new thing do you really want to do? _____



3 Match. Then number the pictures.

- 1 make
 - 2 feed
 - 3 take out
 - 4 clean
- my pet
 - the trash
 - the floor
 - breakfast



Challenge!

Break the code. Then write.

9	1	14		1	14	4		2	1	18	12	5	25
				A									

4 Look, read, and write.



Every day I _____
and _____.



I help at home. I _____
and _____.

Extra time?

Write two things Ian does
and one thing Barley does.

I can name chores at home.

1 Look and match. Check (✓) the missing activity.



- | | | | |
|-------------------|--------------------------|------------------------------------|--------------------------|
| 1 cook a meal | ☐ | 5 take care of my brother / sister | ☐ |
| 2 clear the table | ☐ | 6 wash the dishes | ☐ |
| 3 dry the dishes | ☐ | 7 set the table | ☐ |
| 4 make my bed | ☐ | 8 water the plants | ☐ |

2 Read and write.

- | | |
|--|-----------------------|
| 1 I need to clean up my bedroom. | <u>I make my bed.</u> |
| 2 The garden is very dry. | _____ |
| 3 My little sister wants to go to the park. | _____ |
| 4 My parents can't make dinner every day. | _____ |
| 5 There are dishes on the table after lunch. | _____ |



Find out!

What other types of housework can robots do?

3 Write. How do you help at home?

I _____ in the morning.
I _____ after school.
I _____ in the evening.



Extra time?

How do you help at home? Write what you do every week.

On Mondays I take out the trash.



1 Look, listen, and match.



Ian



Barley



Laurel



always



usually



often



sometimes



never

a



b



c



d



e



f



Grammar
Heroes



Read and think. Then write.

How _____ does Ian have cereal for breakfast?

He _____ has cereal for breakfast.

How _____ do you make breakfast?

I _____ make breakfast.



2 Write about your family. Use *always*, *often*, *usually*, *sometimes*, and *never*.

- 1 My brother never takes out the trash.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Extra time?

Tell a friend about chores
in your family.

I can

talk about how often people do things.

A birthday surprise



LESSON 4 Story



1 Remember the story. Read and match.

- | | |
|------------------------------|---------------------------|
| 1 Uma makes a list of things | a on the list. |
| 2 Sato usually | b she can do for her mom. |
| 3 Diego always | c cleans the floor. |
| 4 Uma does all the things | d the surprise. |
| 5 Uma's mom loves | e takes out the trash. |

2 Read, choose, and write.

birthday beautiful help list time worried

It's Uma's mom's 1 birthday. Uma wants to make her mom happy. Uma makes a 2 _____. She doesn't have 3 _____ to do all the things on the list. Her friends 4 _____ her. Uma wants to make a cake. She is 5 _____. Her friends help her make the cake. The cake is 6 _____. Uma and her friends do all the things on the list. Uma's mom is happy!



3 Read and write. Then compare with a friend.

- What new thing does Uma really want to do?
- How does she feel when she does it?
- What new thing do you really want to do at home?
- How do you feel about doing it?

She wants to make a cake.



I like / don't like the story
because _____



Extra time?

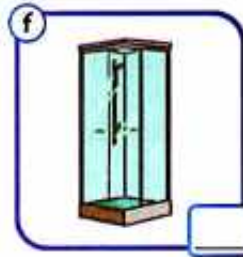
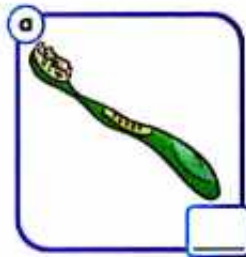
What do you think happens next in the story? Write and say.



1 Look, read, and match.



- 1 I get up.
- 2 I take a bath.
- 3 I brush my teeth.



- 4 I get dressed.
- 5 I take a shower.
- 6 I brush my hair.

2 Listen and check (✓). What do they do first?



3 Look at 2. Write questions with *before*.

- 1 What does he do before he brushes his teeth?
He takes a bath.
- 2 _____
She takes a shower.
- 3 _____
He gets up.

Extra time?

What do you do in the morning, before you go to school? Write.

I can ask and answer questions about the order I do things.

1 Listen and number in order.

Our planner

Daniel



Sara



2 Read and write. Then look at 1 and match. Listen and check.

1 She _____ the plants before she _____ the _____.

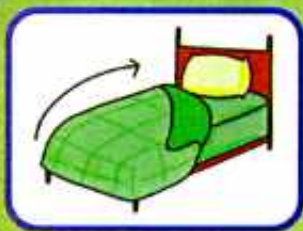
She _____ a bath after dinner. _____

2 He _____ his teeth after he gets up. Then he gets _____.

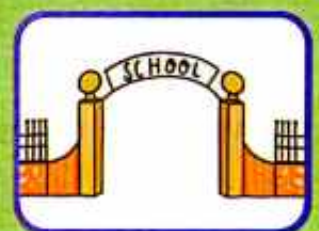
He _____ out the trash before he goes to school. _____

3 Ask a friend and draw. Then write about your friend.

Morning



get up



go to school

My friend _____ always _____

What do you do after you get up?

I get dressed after I get up.



Extra time?

What do you do every day?
Write.



Doing new things

LESSON 7

Myself and others

Self-management

- 1** Read and check (✓). What do you say to help your friends? Then listen and check.

1 I want to do more exercise. But I don't have time.

a Exercise isn't interesting. ☐

b You can find 10 minutes a day to do it. ☒

2 I want to cook dinner. But I don't know how.

a You can use a cook book. ☐

b Your brother can cook dinner. ☐

3 I want to paint a picture. But I don't want people to laugh at me.

a It doesn't matter what people think! ☐

b Don't paint a picture. ☐

4 I want to learn how to play the guitar. But I don't know how.

a You can use the internet. ☐

b Playing the guitar isn't fun. ☐

5 I want to help at home more. But I don't know what to do.

a Helping at home isn't interesting. ☐

b You can always ask how to help! ☐

- 2** Read, think, and answer.

What hard thing do you really want to do? _____

What's stopping you? Check ✓

I don't know how to do it. ☐

I don't have time. ☐

I don't want people to laugh at me. ☐

What's your plan? _____

My portfolio

- 3** Make an *I can do it!* goal planner.

My goal planner

What do I want to do?

What's stopping me?

What's my plan?

- 1 _____
2 _____
3 _____

Be a hero!

Make a list of the new things to try this week.

I can

learn how to do new things.





Important inventions

LESSON 8
My world

1 Correct the sentences.

1 We keep our food cold with GPS.

We keep our food cold in fridges.

2 We make phone calls on our fridges.

3 Electricity helps us find our way on journeys.

4 Cell phones make our computers work.

2 Write. Then add more examples.

keep fruit fresh

~~send a message~~

use a tablet

talk to my parents

watch TV

find a police station

keep ice cream cold

electricity

fridge

cell phone

GPS

use a tablet

send a message

3 Look, choose, and write.

cell phone Electricity TV

How does it work?

You talk into your

_____ : "Turn on

the _____ !" It

sends a message to your

house. _____ goes

to the TV. The TV turns on.



⌚ Extra time?

What other things can you do on your cell phone?

Write a list.

turn off the TV

play music



A class survey

1 Complete the web diagram. Follow the steps.

- 1** Think of different things you can do at home to help.
- 2** Think of where you can do these things at home.
- 3** Write three places at home in the yellow circles of the web diagram.
- 4** Now choose two different things you can do in these places. Write them in the green shapes of the web diagram.

2 Think of questions and complete. Then ask and answer.

How often do you ...	always	_____	often	sometimes	_____
set the table?	✓				

Check!

There are questions that start with. 'How often ...?' ☐

There are question marks (?) after each question. ☐



3 Reflect on your project.

My web diagram is clear and simple.



My web diagram helps organize my ideas.



My class survey

Do you have six questions? _____

Which chores do you ask about in your survey?

Which chores do children do at home most often? _____



I can use a web diagram to create a survey about helping at home.



My progress journal



1 Read, choose, and write.

brush my teeth clears the table cook a meal
gets dressed ~~take care of~~ waters the plants



1 I often take care of
my brother Max in the
morning.

3 We usually help Mom
to _____ in
the evening.

5 I _____
every morning and
every night.

2 He _____
after he takes a shower.

4 She _____
after the meal.

6 My grandpa loves our
garden. He always
_____.

2 Complete. Then ask and answer with a friend.

How often do you wash the dishes?

I sometimes wash the dishes.

1 How _____ do
you _____?

I usually _____.

2 How _____ do
you _____?

3 _____

3 What I know.

Write. What's your school morning routine? _____



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Say. Talk about this scene from the video.
What happens? Do you like it?

Listening

1 Listen and match.



Charlie



Sally



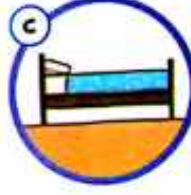
Sam and Fred



Mr. Smith



Mrs. Smith



Reading and Writing

2 Look, read, and write.



Complete the sentences.

- 1 The girl's dress is red.
- 2 The boy is reading a book about _____.
- 3 The father is _____.

Answer the questions.

- 4 What's the girl in the red dress doing?

- 5 What's the boy in a white T-shirt doing? _____

Write a sentence about the picture.

- 6 _____

Speaking

3 Answer the questions for you.

What do you do before school?

What do you usually do in the afternoons?

How often do you help your family?

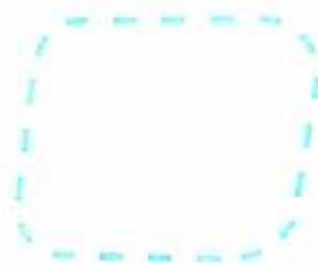
What do you do to help your family?

4 our hobbies

Learning Heroes

- ☐ I want to learn
- ☐ hobby words:
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Draw:
a hobby



I want to:

- ☐ a story
- ☐ about hobbies
- ☐ Coco video
- ☐ about following a dream

Video quiz

1 Watch again. Read and match.

- | | |
|---|----------------------------------|
| 1 Miguel looks at photographs with | a a famous musician. |
| 2 Miguel's favorite hobby is | b beautiful shoes. |
| 3 Miguel is learning to | c his grandmother. |
| 4 Miguel's family makes | d Miguel wants to be a musician. |
| 5 Miguel's great great grandfather was | e playing music. |
| 6 Miguel's grandmother is angry because | f play the guitar. |



2 Read and answer. Then write for you.

- 1 What's Miguel's dream?
- 2 Is Miguel's family happy about his dream?
- 3 What's your dream?
- 4 Does your family like your dream? Why?



3 Look, choose, and write.

dress up learn an instrument do photography watch movies



1

--	--	--	--	--	--	--	--



2

--	--	--	--	--	--	--	--



4

--	--	--	--	--	--	--	--

3

--	--	--	--	--	--	--	--

4 Look at 3 and write. How often do you do the activities?

never often sometimes usually

1 I _____ dress up.

2 I _____.

3 _____.

4 _____.

Challenge!

What's the secret word?

I want to learn to play the

p				
---	--	--	--	--

Extra time?

Ask a friend. How often do they do the activities in 3?

I can

name hobbies.



1 Look, read, and match.

- 1 They play in a band.
- 2 She makes models.
- 3 He paints pictures.
- 4 She reads comics.
- 5 They go cycling.
- 6 They sing in a choir.
- 7 She writes in a journal.
- 8 They make movies.

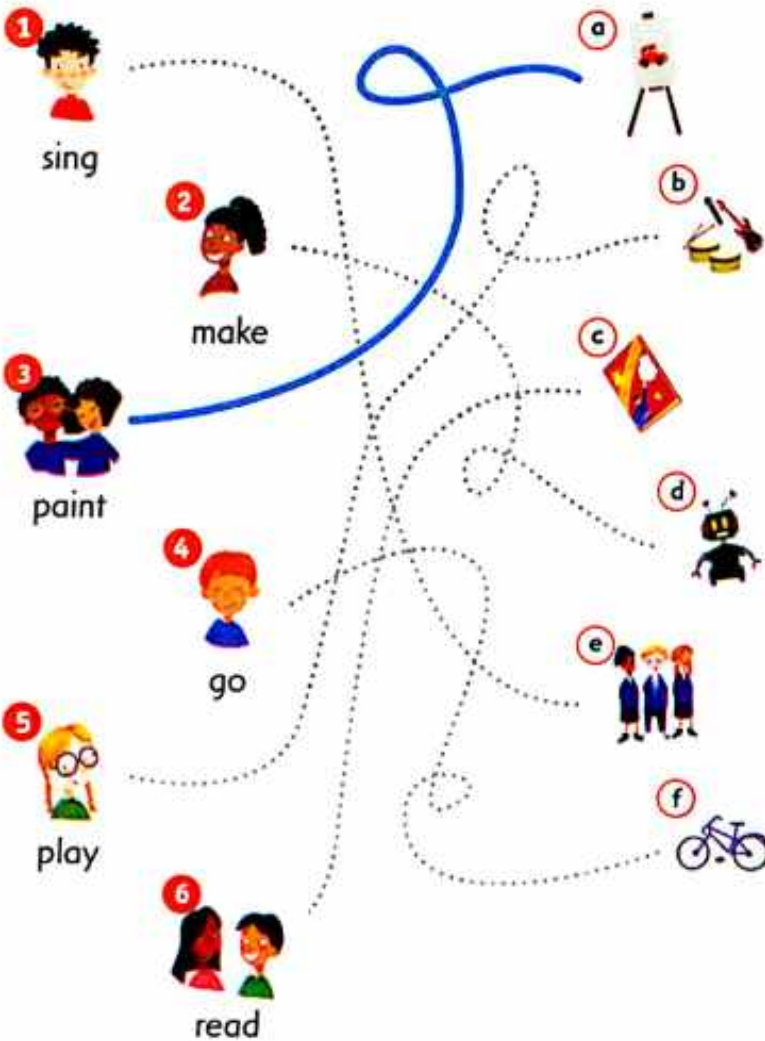
b



Find out!

Find out about a world-famous band. How many people are in the band? What do they play?

2 Follow and write.



They paint pictures.

She _____.

They _____.

_____.

_____.

_____.



Extra time?

Write about your hobbies and a friend's hobbies.

1 Listen and circle T (True) or F (False). Correct the false sentences.

- 1 Miguel's family likes doing photography. **T** / F
- 2 Miguel doesn't like dressing up. T / F
- 3 Miguel doesn't like playing the guitar. T / F
- 4 Miguel and his dog like watching movies. T / F
- 5 Miguel's family likes making shoes. T / F
- 6 Miguel likes making shoes. T / F



Grammar Heroes

Read and write.

Does Miguel _____ making shoes? No, he _____.

Does Miguel _____ the guitar? Yes, he _____.



2 Complete the chart for you. Then write.

	Paula	Me	
watching movies			Paula likes 1 <u>watching movies</u> .
reading comics			She doesn't like 2 <u>reading comics</u> .
singing in a choir			She 3 _____.
doing photography			She 4 _____.
			I like 5 _____.
			I don't like 6 _____.
			7 _____.
			8 _____.

Extra time?

Look at 2. Ask and answer.

I can talk about hobbies I like and don't like doing.

Sato's dream



LESSON 4 Story



1 Remember the story. Number in order.

- Sato goes to Uma's mom's movie studio.
- The children make a movie.
- Sato's dream is to make movies.
- Lucy shows Sato how to make movies with a phone.
- The children watch the movie.
- The children tell her to follow her dream.



2 Read, choose, and write.

Max Uma Diego Sato Lucy the children

- | | |
|------------------------------------|--|
| 1 I like going cycling. <u>Max</u> | 4 Sometimes I make movies with my phone. _____ |
| 2 I like watching movies. _____ | 5 I like making movies! _____ |
| 3 You have to keep trying! _____ | 6 We like watching movies! _____ |

3 Read and write. Then compare with a friend.

1 Sato's journal

Sato's dream is to make movies.

* But she doesn't know how to _____.

She can visit _____.

She can make a movie with _____.



2 My journal

My dream is _____.

But I don't know how to _____.

I can _____.

I can _____.



My favorite character is _____
because _____.

storytellers
club



Extra time?

Imagine a different ending to the story. Write and draw.



1 Listen and circle.



exciting / cool



boring / hard



cool / easy



terrible / hard



boring / exciting



easy / terrible

2 Look, read, and write.



1 What do you like
2 doing in your free time?

I like 3 going cycling.

Why?

4 Because it's easy.



1 _____ Mark like
2 _____ in his free time?

He likes 3 _____.

4 _____?

5 _____ it's cool.

3 Answer for you. Then ask a friend and write.

What do you like doing in your free time? Why?

I _____ because _____.

What about your friend?

_____ likes _____ because _____.

Extra time?

Write a list of all the opposites you know.

tall - short

I can talk about why I like doing activities.

1 Listen and write.

1



Name: Tony
Activity: _____
Likes: Yes / No
Why: exciting
Day: _____

2



Name: Ellen
Activity: _____
Likes: Yes / No
Why: _____
Day: _____

2 Look, write, and circle.

Kim's activities

Saturday

Sunday

Morning

1



2



3



4



- 1 Kim likes learning an _____ because it's **easy** / **boring**.
2 She _____ doing _____ because it's **hard** / **cool**.
3 Kim _____ reading _____ because it's **exciting** / **boring**.
4 She _____ doing _____ because it's **easy** / **hard**.

3 Complete your activities program and write. Ask and answer.

1 I like _____ because _____

2 I _____ because _____

Saturday

Sunday

Why do you like ... ?

Morning

Afternoon



Extra time?

Ask your family. What do they like doing in their free time?





Following your dream

LESSON 7

Myself and others

Self-awareness

1 Read and match.

- 1 I love movies. I want to be an actor.
 - 2 I want to help people. My dream is to become a doctor.
 - 3 I love soccer. My dream is to become a soccer player.
 - 4 I want to help animals. I want to be a vet.
 - 5 I like designing houses. I want to be an architect.
- a I can go to art club and learn to draw.
 - b I can act in drama class at school.
 - c I can get a pet and learn to take care of it.
 - d I can play on the school soccer team.
 - e I can study medicine at college.

2 Read, think, and write.

1 What do you love doing?

2 What's your dream?

3 How can you follow your dream?

I can _____.

I can _____.

I can _____.

My portfolio

3 Create your own vision board.

Following my dreams!

My dream is _____.

I can _____.

Then I can _____.

Then I can _____.

I can talk about following my dreams.

Be a hero!

Share your vision board with a friend. Say something nice!



Musical instruments

LESSON 8

My world

1 Read and write.

- 1 What family is the guitar in?
- 2 How many strings do most guitars have?
- 3 What parts of the body do we use to play the flute?
- 4 What brass instrument is in the text?

string

2 Look and circle the odd one out. Then write why.



1 a wind instrument

2



3

4

3 Look, read, and circle. Then think and write.



The serpent

It's a 1 wind / string instrument.

You play it with your 2 feet and mouth / fingers and mouth. It's a 3 loud / quiet instrument. It 4 can / can't make different sounds. It looks like a snake.

My instrument

What is it? _____



Extra time?

Draw and label your new instrument. Describe it to a friend.



read and talk about musical instruments.





A movie storyboard

1 Complete for you and your two friends.

What do you like doing?

Why?

Name			
What do they like doing?			
Why?			



Movie storyboard: my friends' hobbies

_____ likes	_____ likes	_____ likes
_____ because	_____	_____
it's _____	_____	_____

2 Read, listen, and circle. Then practice your presentation with a friend.

1 When we give a presentation we speak **loudly** / quietly.

2 When we give a presentation we speak **quickly** / slowly.

3 Reflect on your project.

I explained the pictures in my storyboard:



I look at my friends when I talk:



Check!

There are sentences about what happens in the movie. ☐

I use because to explain the pictures. ☐

My movie storyboard

Do you write why your friends like their hobbies?

Do you have pictures of their hobbies? _____

Do you explain the pictures? _____

I can

make and present a movie storyboard about hobbies.



My progress journal

1 Look, read, and circle.

- 1 Diego watches movies / goes cycling on the weekend.
- 2 Uma likes reading comics / playing in a band.
- 3 Zoe writes in a journal / sings in a choir in the park.
- 4 Sato likes learning an instrument / dressing up.
- 5 Max likes painting pictures because it's cool / terrible.
- 6 He doesn't like making models because it's easy / hard.



2 Write. Then ask and answer with a friend.

- 1 Do you like watching movies?
- 2 _____ you like _____ in a choir?
- 3 _____ do you like _____ in your free time?

3 What I know.

Write. What's your favorite free time activity?

Say. Talk about this scene from the video.
What happens? Do you like it?



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Listening

- 1**  Listen and write.

 The Activity Center

- 1 Name of the center: Playday Center
- 2 Grace likes: _____
- 3 She doesn't like: _____
- 4 The center opens at: _____
- 5 Grace wants to _____ on Saturday morning.
- 6 She can help her mom _____ on Saturday afternoon.

Reading and Writing

- 2** Read, choose, and write.



go cycling



dress up



music



guitar



band



plant

- 1 This is a musical instrument. guitar

- 2 We listen and dance to this. _____

- 3 When we do this, we put on clothes and have fun. _____

- 4 This is a group of people who play music together. _____

- 5 When you ride a bike you do this. _____

Speaking

- 3**  Look and say. What is different?



5

Let's cook!

Learning Heroes

I want to learn new food words:

☐
☐
☐
☐
☐
☐

Draw:
a recipe I want to cook

I want to:



a story

☐


about food

☐


Ratatouille video

☐


about fixing problems

☐

Video quiz

1 Watch again. Read, choose, and write.

clean cook happy kitchen talk work

- 1 Linguini works in a kitchen.
- 2 Remy can cook and Linguini can _____.
- 3 Remy shows Linguini how to _____.
- 4 Remy and Linguini can't _____ to each other.
- 5 Linguini and Remy _____ together to fix the problem.
- 6 Linguini and Remy are _____.



2 Read, choose, and complete. Then write for you.

Remy Linguini Remy and Linguini

- 1 _____ has a problem. He can't cook.
- 2 _____ helps him to fix the problem. He teaches him to cook.
- 3 _____ feel happy after they fix the problem.
- 4 What problem do you want to fix this week? Who can you work with? _____

3 Write the missing words.



1 pan



2 _____



3 _____



4 _____

4 Read, choose, and write.

bowl cup pan plate

Remi and Linguini cook dinner. They put bread on a

1 plate and soup in a 2 _____.

There is juice in the 3 _____ and meat in the

4 _____. Dinner is delicious!

Challenge!

Circle. Write the missing word.

a	c	u	p	a	b
p	p	l	a	t	e
w	o	u	n	r	a

Extra time?

Draw and write three things you can find in your kitchen.

I can name things in the kitchen.

1 Look, choose, and write.

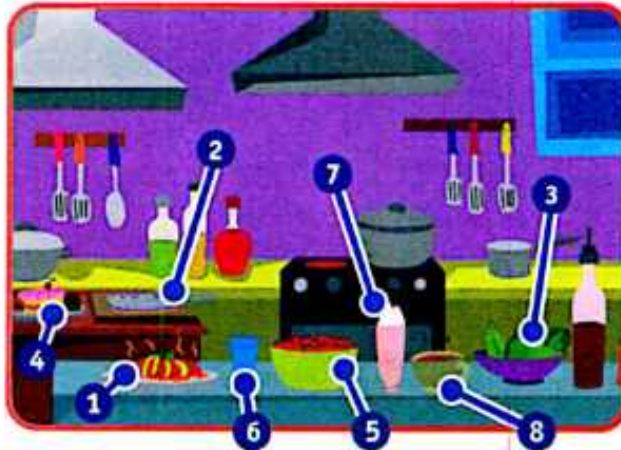
hot chocolate milkshake pancakes ~~ratatouille~~ salad strawberries vegetables water

1 It's a plate of ratatouille.

2 It's a pan of _____.

3 It's a bowl of green _____.

4 It's a plate of _____ and ice cream.



5 It's a bowl of _____.

6 It's a glass of _____.

7 It's a banana _____.

8 It's a cup of _____.

2 Read and write. Use phrases from 1.

1 What would you like?

I'm very thirsty. I'd like a glass of water.

Do you like vegetables and French food?

Yes, I do. _____.

2 Would you like to eat something?

Yes, something cold. _____.

Are you thirsty?

Yes, but I don't want water or juice. _____.

3 Would you like some pancakes?

No, thanks. I want some fruit. _____.

Would you like to drink something hot?

Yes. _____.

Find out!

Find two other traditional foods from France.



Extra time?

What did you have for breakfast today? Write or say.

1 Look, read, and circle.

- 1 There's / There isn't a bowl of salad.
- 2 There are some / There aren't any pancakes.
- 3 There's some / There isn't any hot chocolate.
- 4 There are two / There aren't any milkshakes.
- 5 There is / There isn't a pan of ratatouille.
- 6 There are some / There aren't any vegetables.



Grammar.
Heroes*



Read and write.

There's _____ cheese.

There _____ any milk.

There are _____ vegetables.

2 Look and write. What's in the kitchen?

- 1 There are four plates of _____ vegetables.
- 2 There isn't any _____ salad.
- 3 _____ of ratatouille.
- 4 _____ pancakes.
- 5 _____ water.
- 6 _____
- 7 _____
- 8 _____



Extra time?

Think about your fridge
at home. What's in it?
Write a list.

I can

use *there is / are* with countable and uncountable nouns.

What's for lunch?

LESSON 4 Story



1 Remember the story. Read and match.

- 1 There isn't any lunch
- 2 The children work together
- 3 They can make ratatouille
- 4 The driver is happy



because



- a there are some vegetables.
- b the children fix the problem.
- c the chef is sick.
- d they want to fix the problem.

2 Read and number in order.

- | | | | |
|---|----------------------|---|----------------------|
| a Driver: Our chef is sick. | <input type="text"/> | e Driver: Thank you for fixing the problem, kids. | <input type="text"/> |
| b Sato: Let's work together to fix the problem. | <input type="text"/> | f Sato: What can we make? | <input type="text"/> |
| c Uma: Let's go and get our favourite lunch. | <input type="text"/> | g Uma: We can make ratatouille! | <input type="text"/> |
| d Diego: How about we cook lunch? | <input type="text"/> | h Sato: No problem! | <input type="text"/> |

3 Read and write. Then compare with a friend.

- 1 The man in the story has a problem. There isn't any lunch because the chef is sick.

What do the children say? _____

What do the children do? _____

- 2 Imagine there isn't any lunch at school today because the chef is sick.

What do you say? _____

What do you do? _____



I think the story is _____
because _____.

storytellers
club



Extra time?

Write a different ending for the story.

1 Look, circle, and write.

zucchini sauces salt garlic pepper egg plants

- 1 There are a lot of zucchini.
- 2 There are a few _____.
- 3 There's some _____.
- 4 There's a lot of _____.
- 5 There's a little _____.
- 6 There isn't any _____.



2 Listen, and put a ✓ or ✗.



3 Look at 2. Read and complete.

- 1 How much pepper is there? There's some pepper.
- 2 _____ bowls _____ ? _____ bowls.
- 3 _____ bread _____ ? _____ bread.
- 4 _____
- 5 _____

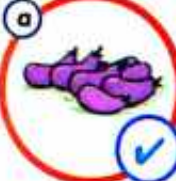
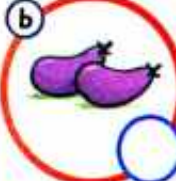
Extra time?

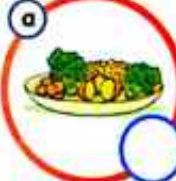
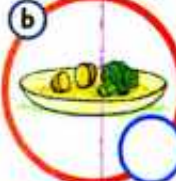
Look in your classroom. Write three things we can't count.

I can

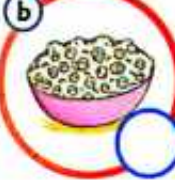
ask and answer questions with *how much* and *how many*.

1 Listen and check (✓).

1 a  ☒ b  ☐

2 a  ☐ b  ☐

3 a  ☐ b  ☐

4 a  ☐ b  ☐

2 Look and write. What's in the soup?

some a lot of some a little

Zucchini and tomato soup

There are some zucchinis.

There's _____ water.

There's _____ sauce.

There's _____ soup.



3 What's in your soup? Write. Then ask and answer.

My soup

There's a little pepper.



Is there any pepper
in your soup?

Yes, there is. There's a little pepper.

 Extra time?

Think of your kitchen.
Make a shopping list.





Fixing problems

LESSON 7

Myself and others

Responsible decision-making

1 Look and think. What are Emma's problems?

Sunday Picnic Lunch: Where / When Green Park, 1 p.m.

Food / Drink

café: closed

bakery: closed

supermarket: open

Likes / Dislikes

Jim, Jenny, Sam, Lou don't like tomatoes.

Dan, Rina, Sally, Frank don't like onions.

Rina and Sally don't like cookies.

Everyone loves fruit, sandwiches, and cheese.



Dan, Frank, and Lou can't come until 1:30.

2 How can you help Emma? Share ideas with a friend.

The café and bakery aren't open.
The supermarket is open. What can we buy?

How about we ?

Maybe we can ?

My portfolio

3 What's for lunch at the picnic? Write and draw. Then read and check (✓).

My solution

Can you fix problems?

I can share ideas about fixing a problem. ☐

I can listen to my friends' ideas about fixing a problem. ☐

I can fix a food problem with my friends. ☐

Be a hero!

Share a problem with a friend. How do you solve it? Discuss.

I can fix problems.

59

1 Look, choose, and write.

cut fry peel stir

Vegetable Stir-fry

- First, peel the vegetables.
- Next, _____ the onions.
- Then _____ the zucchini, eggplant, and tomatoes.
- Finally, _____ the vegetables.
- Eat with bread.

2 Look at the recipe. Number in order. Then write.

Fried Bananas

Peel bananas.

Fry.

Stir.

Cut bananas.

- First, peel the bananas.
- Then _____.
- Next, _____ in a pan.
- Finally, _____ slowly.
Add some honey and salt.
- Eat with ice cream.

3 Invent a new recipe. What's in it? Write.

Name: _____

First, _____.

Then _____.

Next, _____.

Finally, _____.

Extra time?

Find a soup recipe you like.
Why do you like it?



A recipe

1 Listen and check (✓). Which group is working together?

Group 1 ☐

Group 2 ☐

2 Think about your recipe. What ingredients does it have? Check (✓) and write.

strawberries ☐

vegetables ☐

water ☐

zucchini ☐

sauce ☐

salt ☐

Ingredients

Circle the words to show the steps. Can you write one more?

bowl cup cut pan
peel plate stir



Method

1

2

3

4

first, _____.

Next, _____.

Then _____.

finally, _____.

Can you add anything else?

Eat with _____.

Check!

Do you have three or four steps in your recipe? ☐

Are your sentences short and simple? ☐

3 Reflect on your project.

We gave each friend a different job:



I make decisions that most of my friends agree with:



My recipe

Are there pictures to show what to do? _____

Do you like your recipe? Why? _____

I can

work in a group to create a recipe.



My progress journal

1 Read, choose, and write.

bowl **cup** pancakes salad sauce water

This is my kitchen. There's a 1 cup of hot chocolate for me and soup in a 2 _____ for my mom. Can you see the 3 _____ in the pan? They're for Uma and Max. We're having dinner together. There's tomato 4 _____, pasta, and a plate of 5 _____, too. I always have a glass of 6 _____ with dinner.



2 Read and circle.

- ① There are **any** / **some** pans in the kitchen.
- ② **There's** / **There are** two plates of strawberries.
- ③ There are a **few** / **little** eggplants.
- ④ How **much** / **many** garlic is there? There's a little.

3 What I know.

Write. What's there in your fridge?

Say. Talk about this scene from the video.
What happens? Do you like it?



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Listening

1 Listen and match.

Julia

Daisy

Mike



Matt

Vicky

Ben

Reading and Writing

2 Look at 1. Read and write.

The picnic

The children are on a picnic. They are eating and drinking. Vicky loves picnics!

"How many sandwiches are there?" asks Vicky.

"There are some sandwiches," says Daisy, "take one more."

"I don't like picnics. It's hot and I want to drink water," says Matt. Matt drinks a lot of water. "Do you want a milkshake, too?" asks Julia. "There's a little milkshake."

"No, thank you. I'm fine," says Matt.

- 1 Vicky loves picnics.
- 2 There are _____ sandwiches.
- 3 Matt is hot and he drinks _____ water.
- 4 There is _____ milkshake.
- 5 Matt doesn't want the _____.

Speaking

3 Look at the pictures in 1 and in 3. Tell the story.

The picnic



6

Going places

Learning Heroes

I want to learn new words about places in a city:

Draw:
a place in a city

I want to:



a story

☐


about places in a city

☐


Bolt video

☐


about learning new things

☐

Video quiz

1 Watch again. Look, read, and match.

- a Bolt is a dog on a TV show.
- b Penny takes care of Bolt.
- c Mittens tells Bolt he's a dog, not a superhero.
- d Bolt is running down the road.
- e Bolt can find water.



e


☐

☐

☐

☐

2 Read and check (✓). Then write for you.

1 What does Bolt learn to do?

ask for food

☐

put his head out of the door

☐

get the stick

☐

play with other dogs

☐

find milk

☐

2 What new thing do you want to learn?

3 Is it easy or hard?



3 Look, choose, and write. Then help Bolt find Penny.

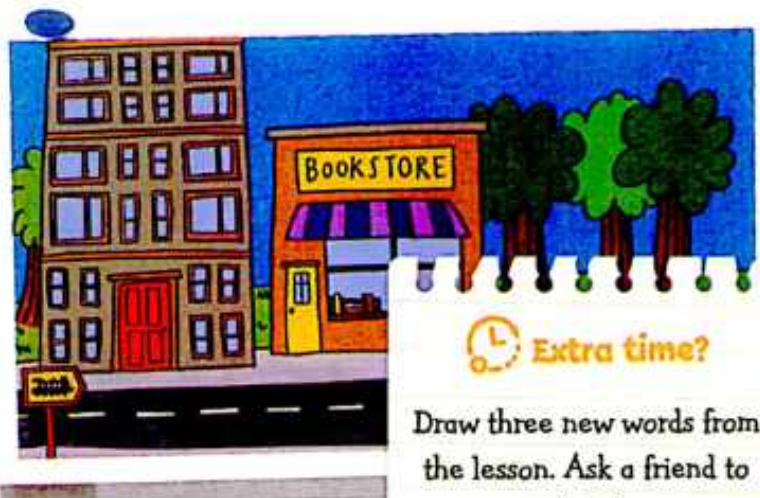
building road
sidewalk signpost

Challenge!



4 Look, read, and write. Then tell a friend about where you live.

My apartment block is in a city.
It's on a long 1 road.
The 2 sidewalk outside my
apartment has trees. There's a
3 signpost for the train station.
The 4 building next to my block
is a bookstore.



Extra time?

Draw three new words from
the lesson. Ask a friend to
guess what they are.

I can name things in the city.

1 Look, write, and match.

airport ~~bus station~~ circus gas station market movie studio RV park subway station

- 1 There are red buses at the bus station.
- 2 The _____ is under the bus station.
- 3 There are two planes at the _____.
- 4 There's a _____ next to the river.
- 5 They're making movies at the _____.
- 6 People are having a picnic at the _____.

b



2 Look at 1. Read and write. Where are they?

- 1 Jenny and Paolo aren't working this week.

They're at the RV park.

- 2 Pat is underground.

She's

- 3 Carl is driving, but he isn't driving a car.

- 4 Anna and Mia are waiting to fly.



Find out!

How many people use the subway in New York city every year?



Extra time?

What places does your town or city have?



1  Look, read, and circle. Then listen and check.



Where's Bolt go / going?
He's / They're going home.



Is / Am Penny going to the bus station?
No / Yes, she isn't.



Where is / are Bolt and Penny going?
They are / aren't going to the movie studio.



Are they / she going to the circus?
No / Yes, they aren't.

Grammar.
Heroes

 Read and write.

Where _____ Penny and Bolt going?

They _____ to the movie studio.

Are they _____ the airport?

No, they _____.



2 Look, read, and write.

1 Where is he going ?
_____ the market.

2 Is she _____ the circus?
Yes, _____.



 Extra time?

Think of you going to a place. Ask and answer.

I can talk about where people are going.

A journey and a surprise



LESSON 4
Story



1 Remember the story. Circle T (True) or F (False).

- 1 Tom is Max's brother. T / F
- 2 The children find a school on the map. T / F
- 3 The bus leaves at quarter after ten. T / F
- 4 At first, Max can't use the ticket machine. T / F



2 Read and write.

- 1 Who gives the children cards? Tom
- 2 Who likes learning from pictures? _____
- 3 Who finds what time the bus leaves? _____
- 4 Who asks a woman for help? _____

Diego
Sato
Tom
Max
Uma

3 Read, circle, and write. Then compare with a friend.



Max learns how to use the ticket machine.

How does he feel about it at first? 😊 ☹️

What does he say to himself? _____

What does he do? _____

Imagine you learn how to do something new. What is it?

How do you feel about doing this thing? 😊 ☹️

What do you say to yourself? _____

What do you do? _____



My favorite scene in the story is _____
because _____

storytellers
club

Extra time?

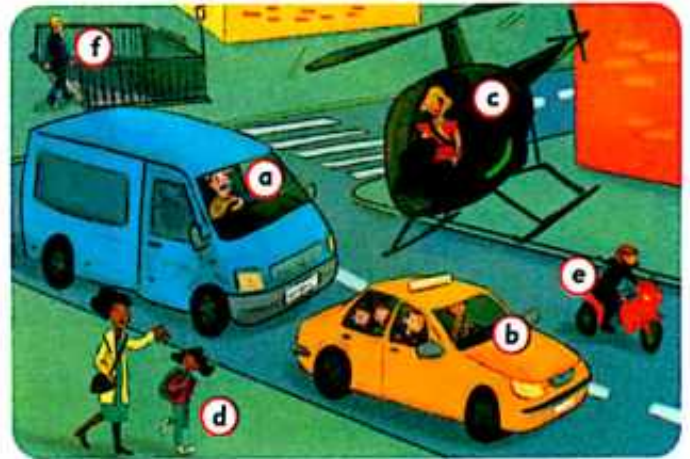
Imagine you are Max.
Retell the story.

We are in town with
my brother Tom ...

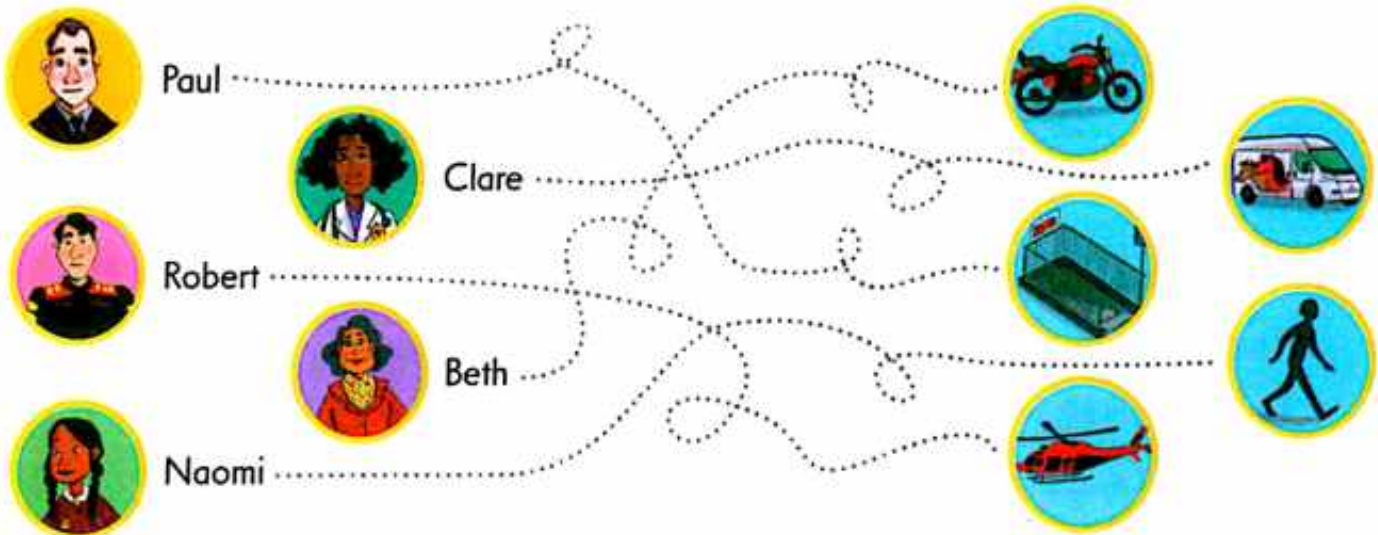
1 Read, look, and match.

- 1 They're going to school on foot.
- 2 He's going to work by van.
- 3 They're going to school by taxi.
- 4 She's going home by motorcycle.
- 5 He's going home by subway.
- 6 She's going to work by helicopter.

d



2 Follow and write.



Paul goes to work by subway .
 Clare _____ .
 Robert _____ .

Beth _____ .
 Naomi _____ school on _____ .

3 Look at 2. Write questions and answers.

- 1 How does Paul go to work? He goes by subway.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Extra time?

Make picture cards for the new words.

I can

talk about traveling to school and work.

1 Listen and check (✓). Then write the total number of people.



Mark

Tina

Pedro

Angelo



a by bus ☐ b by taxi ☐ c on foot ☒ d by subway ☐

2 Read and complete.

Angelo: I like trains. They are fast. I go to the park by subway.

Tina: I like looking at people and buildings. I always walk to the park. I go _____.

Pedro: I wait at the bus stop. The bus comes every ten minutes. I go _____.

Mark: I walk to the park with Tina. It's good exercise. I go _____.

3 Complete the survey for you. Then ask and answer.

	by bus	by taxi	on foot	by subway
school				
movie theater				
park				
home from school				

How do you go to school?

I go by car.

1 How do you go to the movie theater? _____

2 _____ to the park? _____

Extra time?

Imagine you are a famous person. How do you go to work?





Learning new things

LESSON 7

Myself and others

Self-awareness

- 1** Read and choose one challenge.

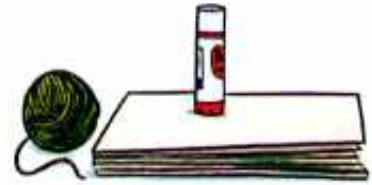
Try **something** new!

abc

Write the alphabet with your opposite hand.



With your eyes closed, walk from your bedroom to the kitchen.



Make something useful with string, glue, and paper.

- 2** Now try it! Then read and write.

- 1** How do you feel? _____
- 2** What strategies do you use? _____
- 3** Do you ask for help? _____

- 3** Draw a **Keep learning tree**.

Write the four top learning strategies in your tree.

My portfolio



I can keep trying to learn new things.

Be a hero!

Keep a diary of the new things you try.



Green transportation

LESSON 8

My world

1 Read and match.

- | | |
|-------------------------|---|
| 1 green transportation | a We use this with other people, for example, buses and trains. |
| 2 public transportation | b Using this keeps our planet clean. |
| 3 electric car | c This is when you share a car with other people. |
| 4 carpool | d We can drive this but it doesn't use gas. |

2 Look and write. Are these forms of transportation green? Why?

coal gas ~~the sun~~ the wind



Yes, because it uses
energy from the sun.



3 Invent a form of green transportation. Write, draw, and label.

How does it work? wind / sun / electricity /
water / other _____

Why is it green? _____

What do the different parts do?

Extra time?

Think about your new
invention. Where can
you go with it?



A transportation infographic

LESSON 9 Project

1 Use the information to complete the infographic.

the park - survey of
10 children

walk III

bike IIII

bus I

car II

How we travel to _____



children go on foot

4 _____ go by _____



child goes by _____

2 _____ go by _____

2 Think about your infographic. Draw pictures and make notes.

How we travel: _____



5 children

go by bus

Let's go _____



Check!

There are short,
interesting headings. ☐

There isn't too much
information. ☐

3 Reflect on your project.

My infographic is easy to understand:



I use pictures to help me remember
the information:



My infographic

Who do you ask in your survey? _____

What different transportation is in your survey?

Do lots of children use green transportation?

I can

make a transportation infographic.



My progress journal

1 Read and match.

- 1 I walk
- 2 Cars and buses
- 3 We can buy food
- 4 We can take a bus
- 5 My sister goes to work
- 6 Jenny takes the subway

- a at the bus station.
- b by motorcycle.
- c on the sidewalk.
- d travel on roads.
- e to get to work.
- f at the market.

2 Look, read, and write.



How does

Uma's mom go to work?

She goes

by helicopter



Uma's dad go to work?

He

3 What I know.

Write. What transportation do you usually use?

Say. Talk about this scene from the video.
What happens? Do you like it?



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Listening

1  Listen, color, and write.



Reading

2 Read, choose, and write. Then check (✓).



market



city



building



taxi



subway

Zoe lives in a big 1 city. Every morning Zoe's dad takes her to school by 2 _____. The driver is a friend of the family. Zoe's mom takes the 3 _____ from the station near her school. Her school is a tall 4 _____. After school she goes to her grandma's house. Grandma takes care of Zoe. They go to the 5 _____ to buy some vegetables for dinner. Which is the best title for the story?

a Zoe's life ☐

b The taxi ☐

c Grandma's life ☐

Speaking

3  Answer the questions for you.

How do you go to school?

Where are you going this weekend?

Do you like the circus?

How does your mom or dad go to work?

Do you use the subway?

7

Things at home

Learning Heroes

- ☐ I want to learn new words about things at home:
- ☐ _____
- ☐ _____
- ☐ _____

Draw:
a thing I want to
give away

I want to:

- ☐ a story
- ☐ about things at home
- ☐ Toy Story 3 video
- ☐ about using things again

Video quiz

1 Watch again. Read and circle.

- 1 Andy keeps his old toys in a toy box / laptop.
- 2 Andy's old toys **can** / **can't** talk.
- 3 Andy **wants** / **doesn't want** to give his old toys to Sunnyside.
- 4 Mom thinks the **black bag** / **toy box** with Andy's toys is trash.
- 5 Bonnie's wearing yellow boots and a **necklace** / **glasses**.
- 6 Andy loves Woody. Bonnie loves **Woody** / **Andy**, too.



2 Read and circle T (True) or F (False). Then write for you.

Molly gives away some of her old toys to Sunnyside Day Center. T / F

Andy gives his favorite old toy, Woody, to Bonnie. T / F

What old toys can you give away? _____



3 Find, circle, and write.



1 laptop



2 _____

necklace laptop toy box magazine



3 _____



4 _____

4 Read and write words from 3.

- 1 I can play games on this. laptop
- 2 I can wear this. _____
- 3 I put my toys in this. _____
- 4 I can read this. _____

Challenge!

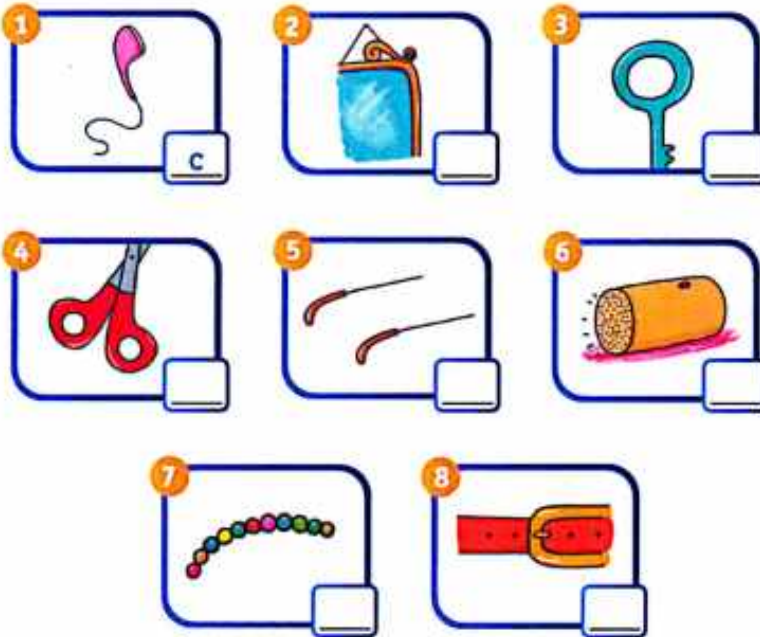
Find 6 letters in orange.
Then guess the word.

Extra time?

Look in your toy box.
What's your favorite toy?
Draw and write.

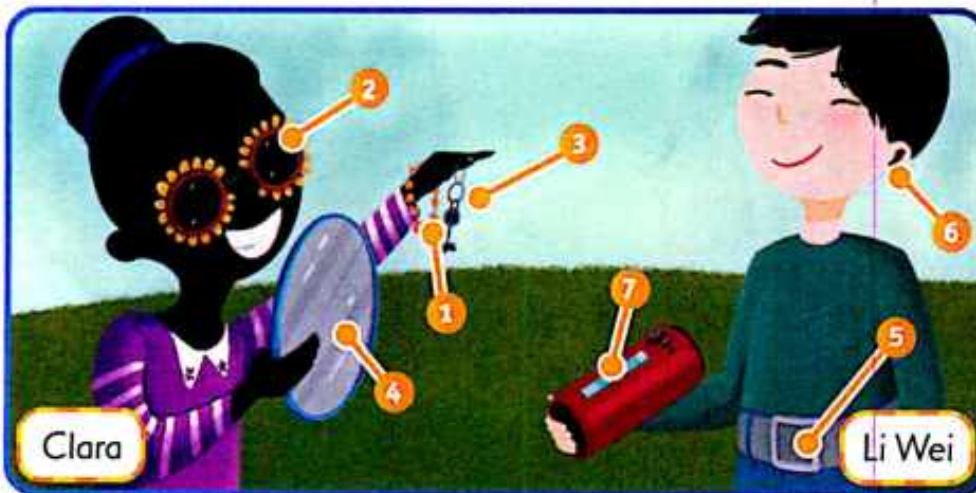
I can name things at home.

1 Look, read, and match.



- a My belt is brown and yellow.
- b Mom is wearing a bracelet.
- c I listen to music with my earphones.
- d This is the key to my house.
- e I have a mirror in my bedroom.
- f There's a radio in the kitchen.
- g We can use scissors to cut paper.
- h My sunglasses have stars on them.

2 Look, read, and write. What's missing? Look at 1 and write.



Find out!

Are there any special clothes that come from your country? When do people wear them?

- 1 Clara is wearing a bracelet.
 - 2 She is also _____.
 - 3 Clara has _____ in her hand.
 - 4 She also has _____.
 - 5 Li Wei is wearing _____.
 - 6 He is also _____.
 - 7 Li Wei has _____ in his hand.
- What word is missing? _____

Extra time?

What things can you see in your room? Say.

1 Listen and number.



Grammar Heroes



Read and write.

_____ necklace is this?

It's hers.

Whose toys are _____?

They're _____.



2 Complete column 1 for you. Then think of two friends and complete columns 2 and 3. Then write.

	Me	_____	_____
earphones	✓		
magazine			
mirror			
scissors			

1 Whose earphones are these? They're mine.

2 _____ magazine is this? It's _____.

3 Whose _____? _____

4 _____ They're _____.

Extra time?

Choose three things in your classroom. Whose are they? Ask and answer.

I can and answer questions about who things belong to.

Use it again!



LESSON 4

Story



1 Remember the story. Read and match.

- | | |
|----------------------|-------------------------|
| 1 Zoe and Uma | a fix the box. |
| 2 They look in a box | b again as a bed. |
| 3 Uma wants to keep | c of old things. |
| 4 Uma gives | d are sisters. |
| 5 The children | e her sunglasses. |
| 6 Cleo uses the box | f her bracelet to Sato. |



2 Number in order.

- | | | | |
|---|----------------------|--|----------------------|
| a Sato wants to help. She likes looking at old things. | <input type="text"/> | e The children are at Uma and Zoe's house. | <input type="text"/> |
| b Zoe finds a box of old things. | <input type="text"/> | f Cleo uses the box as a bed. | <input type="text"/> |
| c Uma wants to keep the sunglasses because they're funny. | <input type="text"/> | g Sato likes bracelets. Uma gives Sato the bracelet. | <input type="text"/> |
| d Sato doesn't put the box in the trash. | <input type="text"/> | | |

3 Read, write, and circle. Then compare with a friend.

Uma gives away her _____
and her _____.

Sato feels 😊 ☹️.

Uma uses her _____ again.

Imagine you are looking at your old things. What do you do?

I give away my _____.

I feel 😊 ☹️.

I use my _____ again.



I like / don't like the story because _____.

storytellers club

⌚ Extra time?

Think of one of your old things. Can you fix it or give it away to a friend?



1



Listen, find, and color.



2

Look at 1. Read and write.

above by inside beside on top of below

Where's the shelf?

the drawers?

It's the armchair.

They're the cupboard.

the armchair?

the mirror?

It's the radio.

the cupboard.

the shelf?

the flowers?

It's the radio.

the armchair.

3

Look at 1. Complete and write two more sentences.

1 The books are on top of the shelf.

2 The cat is

3

4



Extra time?

Look at your classroom.
What can you see? Where?
Write sentences.

I can

ask and answer questions about where things are.

1 Listen and write. Then look. Where's the lamp?

- 1 The keys are below the shelf.
- 2 The scissors are _____ the drawer.
- 3 The bracelet is _____ the table.
- 4 The magazine is _____ the shelf.



2 Put the words in order to make answers. Then look and match.

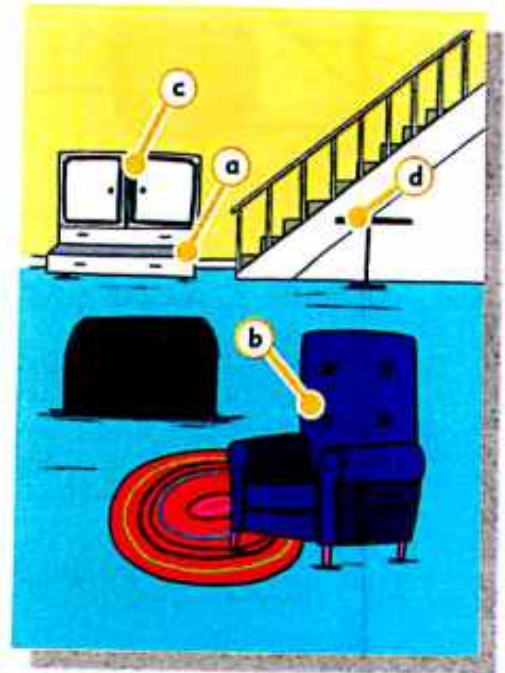
- 1 Where are the sunglasses?
inside / They're / the / drawer.
They're inside the drawer.

- 2 Where's the shelf?
It's / the / above / cupboard.

- 3 Where's the radio?
beside / the / It's / stairs.

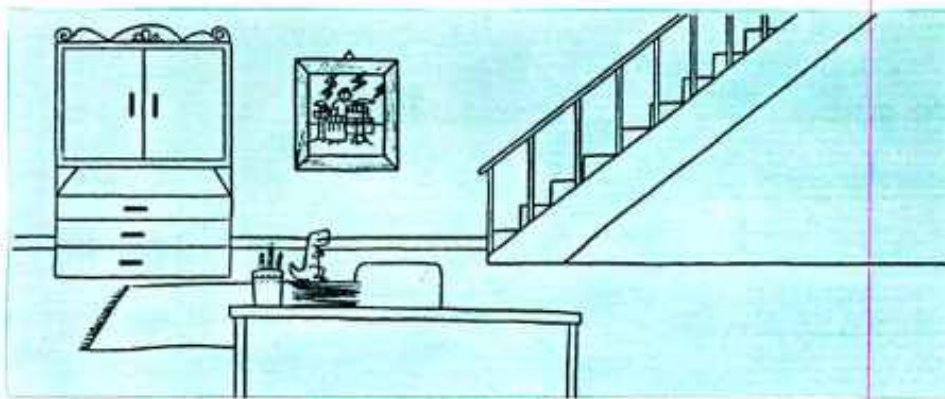
- 4 Where's the cushion?
the / on top of / It's / armchair.

a



3 Draw. Then ask and answer.

armchair belt bracelet cushions magazines shelf toy box



Where's the lamp?

It's on top of the desk.

Extra time?

Describe your room to a friend. Your friend draws the room without looking at your picture.



Using things again

LESSON 7

Myself and others

Responsible decision-making

1 Do the quiz. What's your score?

What do you do with old things?



1 When my radio doesn't work, I ...

a put it in the trash. ☐

b fix it. ☐

2 When I don't use my toys, I ...

a keep them. ☐

b give them away. ☐

3 When I sometimes use my sunglasses, I ...

a put them in the trash. ☐

b keep them. ☐



4 When my clothes are small, I ...

a put them in the trash. ☐

b give them away. ☐

5 When my clothes are old, I ...

a put them in the trash. ☐

b fix them. ☐

6 When I finish reading a magazine, I ...

a keep it. ☐

b give it away. ☐

Add your points!

As = 0 point

Bs = 1 point

Your score:

1-2 Think about why it is good to use things again.

3-4 Very good. You are good at using things again but can do a little better.

5-6 Excellent! You are good at using things again and making others happy.

2 Read and write. Use the phrases in 1 to help you.

1 These earphones don't work. Fix them!

3 I love this bracelet. It's special. _____

2 I never use this belt. _____

4 The radio doesn't work. _____

3

It's good to use things again!

Item: _____ Item: _____ Item: _____

Keep

Fix

Give away

I can talk about using things again.

My portfolio

Be a hero!

Make a list of the things you can fix or give away. How many are there?

83



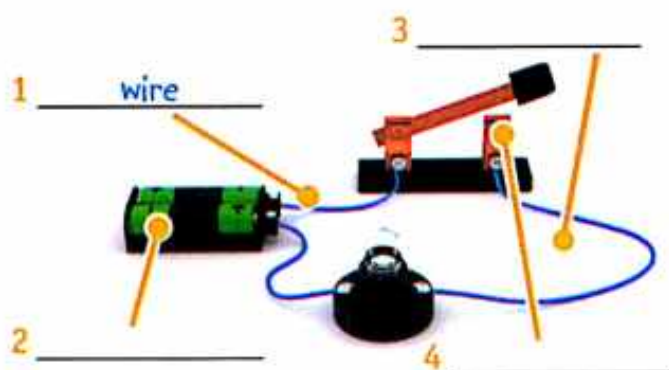
Electrical circuits

LESSON 8

My world

1 Look, choose, and label. Then read and write.

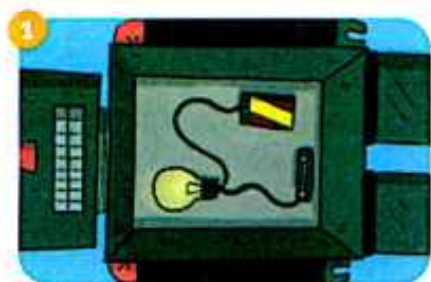
battery circuit switch wire



How does a 5 _____ work?

First you turn on the 6 _____ to close the circuit. Then the energy from the 7 _____ goes through the 8 _____ and turns on the light.

2 Look and write. How can you make these things work?



The robot has a switch, a _____ and it has two _____. The switch is on. We need one more _____ to make a circuit.



The laptop has a _____, a _____ and _____. The switch is off. We need to _____ the switch to make a circuit.

3 Think of a toy that has a circuit. Draw the circuit and write.

This is a toy _____.

The circuit has a _____.

_____ and a _____.

_____. The switch is _____.



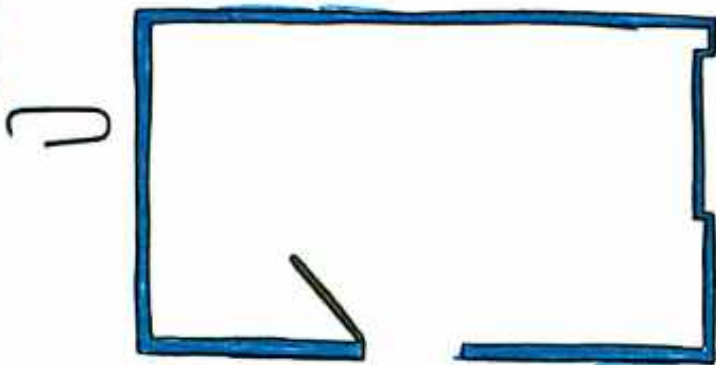
Extra time?

Look in your classroom. Find something that works with a circuit. What is it?



My ideal bedroom

1 Think about your ideal bedroom. Draw and write.



The bed is big and brown. It's by ...

What things are in your bedroom?
What color and size are they?
Where are they?



2 Look, choose advice, and write. Then practice your presentation.

Stand up straight! Relax! Point to the pictures!







Check!

There are prepositions: *above, below, inside, on top of, beside, by.*

There are interesting adjectives.

3 Reflect on your project.

I point to the pictures on my poster:



I stand up straight:



My ideal bedroom

Do you have lots of color in your ideal bedroom?

Are all the things you want in your ideal bedroom?

Where is your favorite thing in your ideal bedroom?

I can design and present my ideal bedroom.

My progress journal

LESSON 10
Review

1 Read, choose, and write.

armchair bracelet cushions earphones magazine toy box

- 1 My magazine about animals is on top of the shelf.
- 2 My _____ don't work. I can't hear the music!
- 3 I always put my toys inside my _____.
- 4 I like sitting and reading in my _____.
- 5 There are two red and blue _____ beside the bed.
- 6 I always wear this _____ on my arm – it's my grandpa's.



2 Read and circle.

- 1 Whose / What toys are these? They're you / yours.
- 2 They're Sarah's scissors. They're mine / hers.
- 3 Dad has a blue belt. It's theirs / his.
- 4 Whose / Where is the laptop? It's my / mine.



3 What I know.

Write. Describe your favorite thing in your home.

Where is it? _____

Say. Talk about this scene from the video.
What happens? Do you like it?

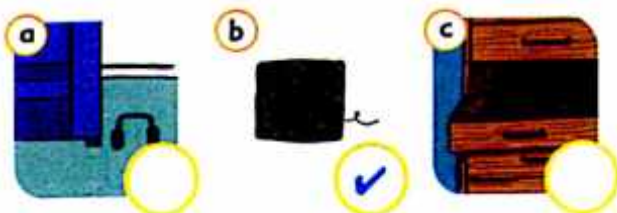
Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____.
- I can now _____.

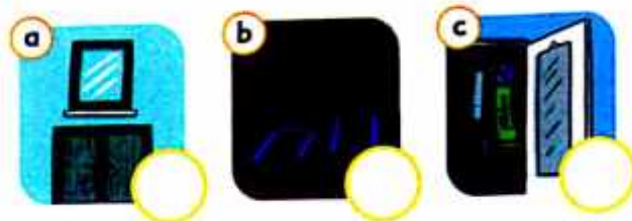
Listening

1 Listen and check (✓).

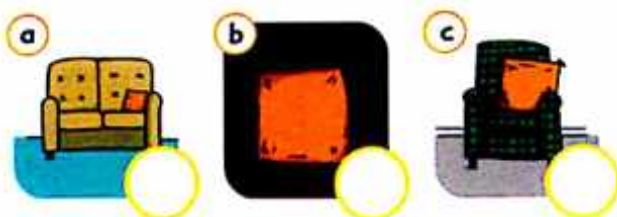
1 Where are the earphones?



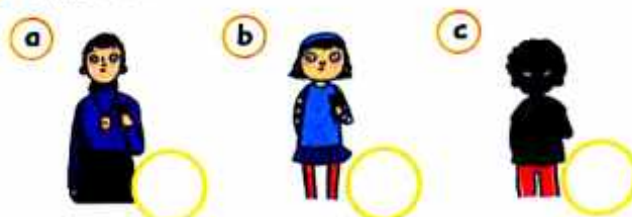
2 Where is the mirror?



3 Which cushion is Mom talking about?



4 Whose scissors are these?



Reading

2 Read, choose, and write.

Tom's house has a big living room. There's a blue 1 armchair with a cushion on it. It's 2 _____ a shelf with books on. There is a mirror 3 _____ the shelf, too. The books are his mom's, they aren't 4 _____. Next to the armchair is a 5 _____ with three drawers. There's a bracelet 6 _____ the first drawer. It's his sister's bracelet – it's 7 _____.

1 stairs earphone armchair

5 magazine armchair cupboard

2 inside below above

6 above inside below

3 outside inside on top of

7 she hers yours

4 hers ours his

Speaking

3 Look at the pictures in 1. Say what is different.

8

On a journey

Learning Heroes

I want to learn new words about places in nature:

Draw:
a place in nature



I want to:



a story

☐



about nature and the weather

☐



The Good Dinosaur video

☐



about how to manage fears

☐

Video quiz

1 Watch again. Circle T (True) or F (False).

- 1 Arlo and his family are dinosaurs. ☒ T / ☐ F
- 2 Arlo has a brother and a sister. ☐ T / ☐ F
- 3 Poppa doesn't help Arlo. ☐ T / ☐ F
- 4 Arlo doesn't fall off the mountain. ☐ T / ☐ F
- 5 Spot is in danger in the river. ☐ T / ☐ F
- 6 Arlo puts his footprint on the wall. ☐ T / ☐ F



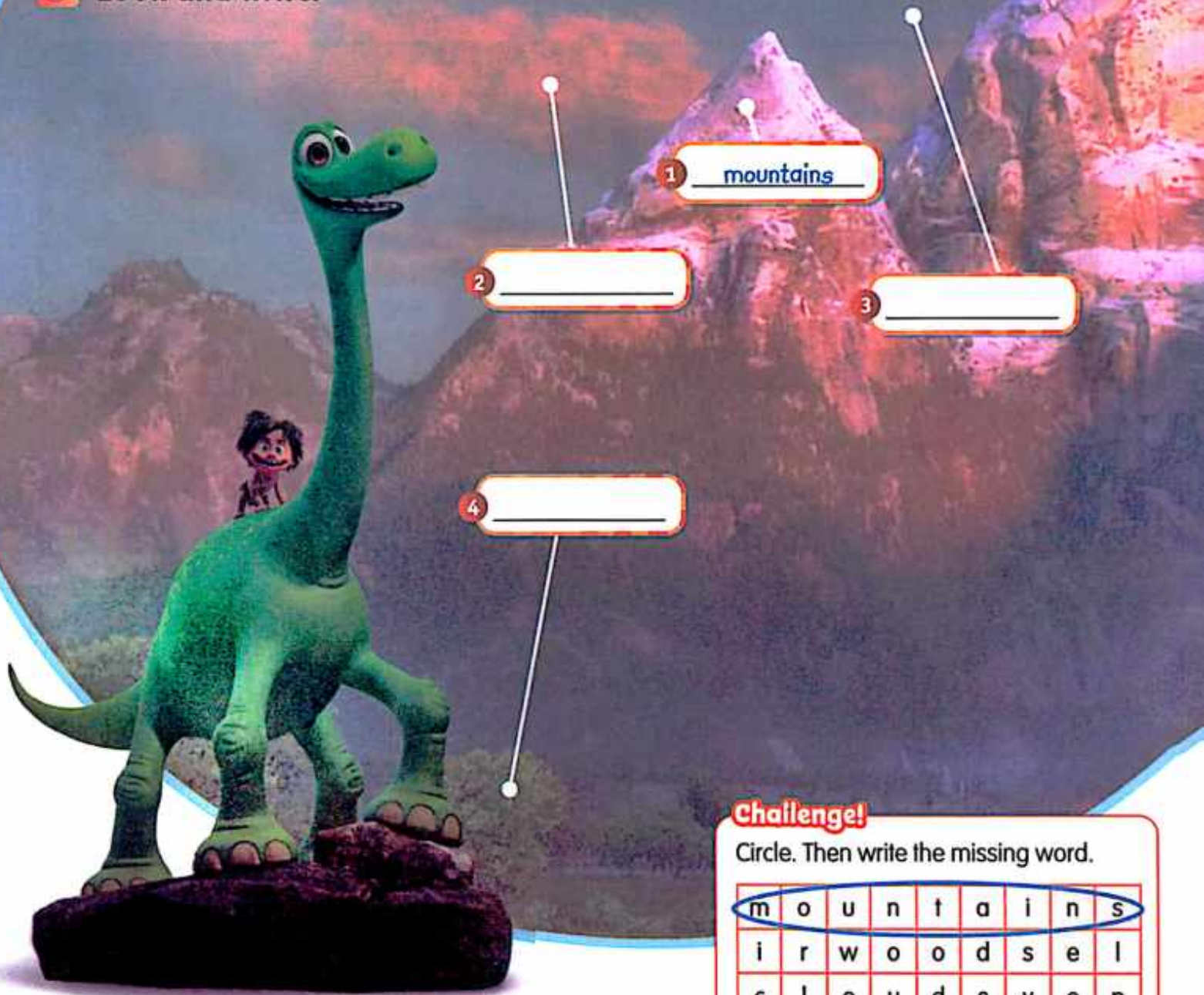
2 Read and complete. Then write for you.

Poppa Arlo

- 1 _____ is scared of everything at the beginning of the movie.
- 2 _____ shows Arlo that the world isn't always scary.
- 3 I'm scared of _____. I'm not scared of _____.



3 Look and write.



Challenge!

Circle. Then write the missing word.

m	o	u	n	t	a	i	n	s
i	r	w	o	o	d	s	e	l
c	l	o	u	d	s	y	o	p

4 Look at 3. Read and write.

- 1 The mountains are white, brown, and green.
- 2 The _____ are white and pink.
- 3 The _____ is blue.
- 4 The _____ are green and brown.

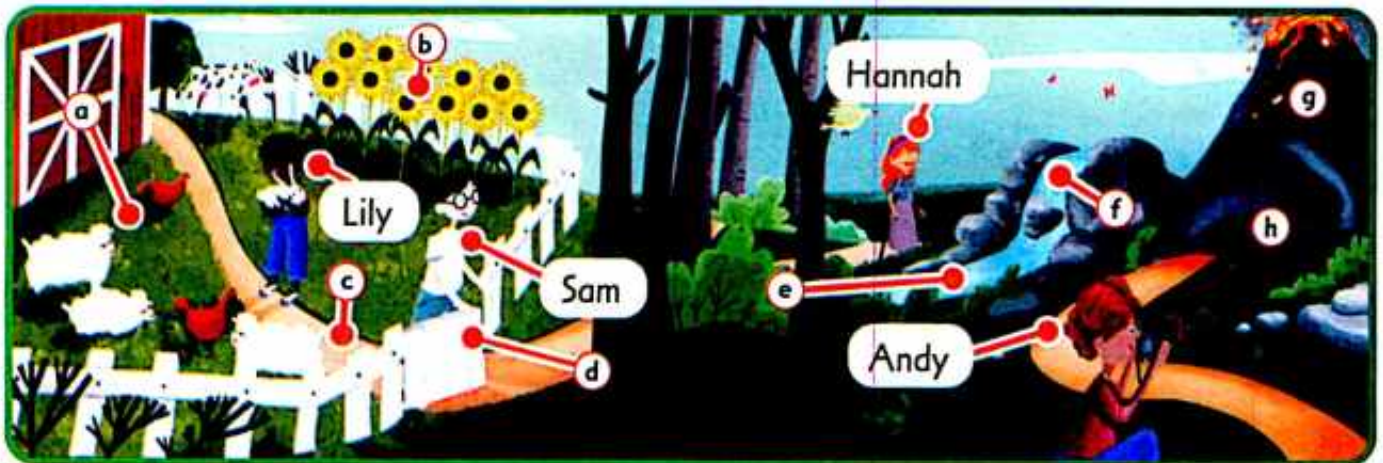


Extra time?

Look outside. What can you see?

I can see clouds.
I can't see mountains.

1 Look and match.



- | | | | |
|-------------------------|--------------------------------|--------------------------------------|----------------------|
| 1 There's a path. | <input type="text" value="c"/> | 5 There are some flowers in a field. | <input type="text"/> |
| 2 There's a cave. | <input type="text"/> | 6 There's a river in the valley. | <input type="text"/> |
| 3 There's an open gate. | <input type="text"/> | 7 There's a waterfall. | <input type="text"/> |
| 4 There's a volcano. | <input type="text"/> | 8 There are animals on a farm. | <input type="text"/> |

2 Look at 1. Read and write. Where are they?

- 1 Lily is at her grandparents' farm. She can see yellow flowers in the _____.
- 2 Sam is opening a _____. He's walking on a _____ through the woods.
- 3 Hannah is in a _____ with a river. She's standing next to a _____.
- 4 Andy can see a _____ with fire and rocks.
There's a small _____, too.

3 What am I? Read and guess. Then write one more.

- 1 I'm cold and dark. Sometimes I have water. I'm a cave.
- 2 I am long or short. People walk on me. _____.
- 3 I can be big or small. I open and close. _____.
- 4 _____.



Find out!

Find out about a real volcano. What's it called? Where is it? How old is it?

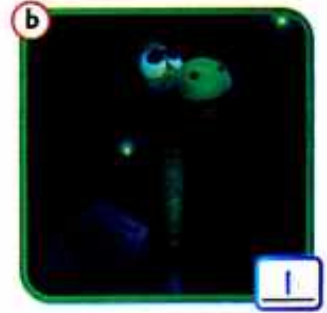


Extra time?

Are there any farms, fields, valleys, or waterfalls near your home?

1 Listen, circle, and match.

- 1 On Arlo's journey, there **were some / weren't any** clouds. There **were some / weren't any** stars.
- 2 There **was / wasn't** a gate. There **was / wasn't** a path.
- 3 There **was / wasn't** a valley in the countryside. There **was / wasn't** a field.
- 4 There **were some / weren't any** volcanoes on his journey. There **were some / weren't any** mountains.



Grammar
Heroes



Read and write.

On Arlo's journey, there _____ some woods.

There _____ a valley.

2 Imagine you are on a journey. Check (✓) what you see. Then write.



On my journey, there was _____.

There wasn't _____.

At night, there were _____.

There weren't _____.

_____.

Extra time?

Describe your journey to a friend.

There weren't any stars.
There were some fields.

I can

talk about what there was in the past.

An exciting day



LESSON 4 Story



1 Remember the story. Read, choose, and write.

cave Diego help river waterfalls woods

The children are visiting the 1 woods with Tom. There's a river and two 2 _____. Suddenly, they hear thunder! The children hide in the 3 _____, but Cleo is having fun! 4 _____ feels scared. He counts to five and feels calm. Suddenly, Cleo is in the 5 _____! She can't swim. Diego can 6 _____. He pulls Cleo out of the river.



2 Who says it? Read and match.

Come on! I know the way!

Let's hide in that cave!

Tom

Uma, I'm scared of storms.

Yes! I can do it!

Diego
Uma
Sato
Tom

3 What makes you feel scared? Write for Diego. Then imagine and write for you. Compare with a friend.

Diego's journal

I'm in the woods. It's raining.

I don't like storms. I feel _____.

I breath _____ and _____.

Then I _____ to five.

Now I feel _____.



My journal

I'm _____.

I don't like _____.

I feel _____.

I _____.

Now I feel calm.



I think the story is _____ because _____.

storytellers club



Extra time?

Write a different ending to the story. What happens to Cleo and Diego?

1 Read, choose, and write. Then listen and check.

fog lightning rainbow stars storm thunder

 Log in Ship log Reports Archives		
Day 1 The weather wasn't good today. There was a lot of 1 <u>fog</u> . Night 1 The weather was great! There weren't any clouds in the sky. There were a lot of 2 _____.	Day 2 There was a bad 3 _____ today. There was 4 _____ and 5 _____. Day 3 It was a beautiful day! There was some rain. Then there was a beautiful 6 _____ in the sky.	

2 Look, read, and circle.

- Was there any fog? Yes, there was. / No, there wasn't.
- Was there / Were there any clouds? No, there weren't.
- Were there any stars? Yes, there were. / No, there weren't.
- Was there / Were there a waterfall? No, there wasn't.
- Was there a rainbow? Yes, there was. / No, there wasn't.



3 Look at 1 and write.

Girl: How was your journey?

Captain: The weather wasn't always good.

On the first day 1 there was a lot of fog.

Girl: 2 _____ any clouds at night?

Captain: No, 3 _____.

Girl: 4 _____ any stars?

Captain: 5 _____.



 Extra time?

Think of a place in nature and make a web diagram.

I can

ask and answer questions about what there was in the past.

1 Listen and circle. Then match.

1 There **was** / **wasn't** a storm yesterday. There **was** / **wasn't** thunder.
There **was** / **wasn't** lightning.



2 I **was** / **wasn't** in the woods on the weekend. There **were some** / **weren't any** mountains. There **were some** / **weren't any** waterfalls. There **was** / **wasn't** a rainbow.



2 Put the words in order to make questions. Then answer and check (✓).

1 a farm / there / Was / ?

Was there a farm? Yes, there was.

2 there / Was / a gate / ?

_____ No, _____.



3 mountains / there / any / Were / ?

_____ No, _____.

4 there / a field / Was / ?

_____ Yes, _____.



3 Complete and color. Then write. Ask and answer.



There was a river. There were some stars in the sky.

Was there a farm?

No, there wasn't.

Extra time?

Think of some more questions to ask about your friend's camping trip.



Managing your fears

1 Imagine you are one of the children. Write **F** (Feel) or **D** (Do).

1 I'm hot and my legs are shaking. ☐ **F**

2 I read a book. ☐

3 I want to cry. ☐

4 I talk to a friend or a person in my family. ☐



5 My stomach feels funny. ☐

6 I'm breathing very fast. ☐

7 I take deep breaths and I count to five. ☐

8 I want to run away. ☐

2 How useful are these calm down strategies? Number them 1 to 5. Then write two more. Compare with a friend.

a Talk to a friend. ☐

b Count to five. ☐

c Draw or color. ☐

d Go for a walk. ☐

e Listen to music. ☐

f _____ ☐

g _____ ☐

My portfolio

3 What calm down strategies do you use? Think and write.

I'm scared of:

Calm Down Stars



I can manage my fears.

Be a hero!

Find someone who is scared of the same thing as you.

1 Look and match.



- a The shape of the bones of an animal in a rock makes a fossil.
- b Mud, sand, and rock make layers in the mountains.

2 What are these fossils? Look, match, and write.



- a This is a fossil of a _____.
We can see its head and long body.
- b This is a fossil of a _____.
We can see its mouth and tail.



crab

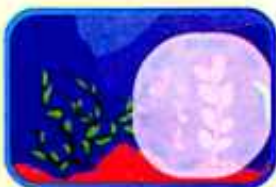


shark



turtle

3 Choose a sea creature and find pictures of its fossils. Draw and write.



A 1 _____ dies and 2 _____ covers its bones.



A lot of mud, 3 _____, and rock cover the bones. It all turns into rock.



4 _____ goes into the bones and makes a fossil shape.

Seas dry up over millions of years. Scientists 5 _____ for the fossils of sea creatures in the ground, on the beach or even on top of mountains!



Extra time?

Label the body parts in your fossil picture.





A comic book story

1 Listen, read, and circle.

- 1 Maria is talking and Joe starts / **doesn't start** talking. Joe **is** / **isn't** taking turns to talk.
- 2 Joe **waits** / **doesn't wait** for Maria to finish talking. He **is** / **isn't** taking turns to talk.
- 3 Enzo **works** / **doesn't work** together. He asks Joe, "What do you think?" / "What do you want?"

2 In groups, complete your comic book story plan. Then draw and write.

Heading: _____

Characters: _____

Place: _____

Time: _____

There's a sentence above each picture to say what's happening.

The words people say are in speech bubbles.

3 Reflect on your project.

I take turns to talk:



I ask others, "What do you think?":



My comic book story

Who are your characters? _____

What are they doing? _____

Where are they? _____

I can work in a group to create a comic book story.



My progress journal

1 Read and circle.

- 1 There were clouds in the sky / mountain.
- 2 There was a **cave** / **gate** in front of a path.
- 3 There were animals in the **field** / **volcano**.
- 4 There was a colorful **waterfall** / **rainbow** in the sky.
- 5 At night there were **fog** / **stars** in the sky.
- 6 There wasn't any **thunder** / **clouds** or lightning.



2 Read and write.

1 I was in the woods. There were some mountains. There _____ waterfalls.

2 _____ fields?

3 No, _____.

4 _____ cave?

5 Yes, _____.

3 What I know.

Write. Describe your favorite journey.

Say. Talk about this scene from the video.
What happens? Do you like it?



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Listening

1  Listen and write a letter in each box.



her dad



her brother



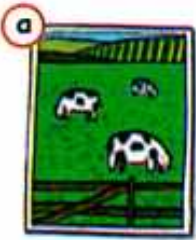
her sister



her grandma



her grandpa



Reading and Writing

2 Read and choose.

1 Where were you yesterday, Tony?

- ☐ a Yes, I was.
- ☒ b I was in the mountains.
- ☐ c I am in the mountains.

2 Was there a star in the sky?

- ☐ a Yes, there is.
- ☐ b Yes, there were.
- ☐ c No, there wasn't.

3 Where was the rainbow?

- ☐ a I like rainbows.
- ☐ b It was in the sky.
- ☐ c They are in the sky.

4 I don't like storms.

- ☐ a I do!
- ☐ b No, I don't.
- ☐ c Yes, I do.

Speaking

3  Answer the questions for you.

Where do you usually go
on vacation?

How do you get there?

Do you like storms? Why? / Why not?

Were there any clouds this morning?

9 Telling stories

Learning Heroes

I want to learn new words for characters in stories:

Draw:
a place in a story



I want to:



a story

☐


about stories

☐


Tangled video

☐


about how to make new friends

☐

Video quiz

1 Watch again. Read, choose, and write.

animals dance ~~different~~ friends games party singing town

Rapunzel has lots of 1 different friends. Rapunzel asks her new 2 _____ in the restaurant what they like doing. They all like 3 _____. Rapunzel goes into the 4 _____ and makes new friends, and they 5 _____ together. Rapunzel is friends with 6 _____, too. She plays 7 _____ with her lizard, Pascal. In the end, Rapunzel has a 8 _____ with her family and friends. Everyone is happy!

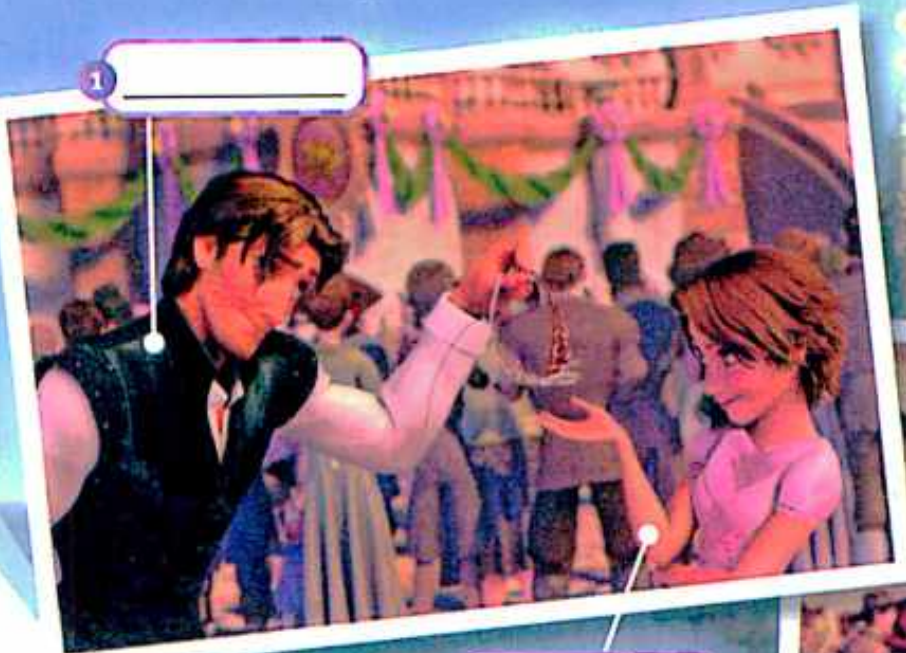
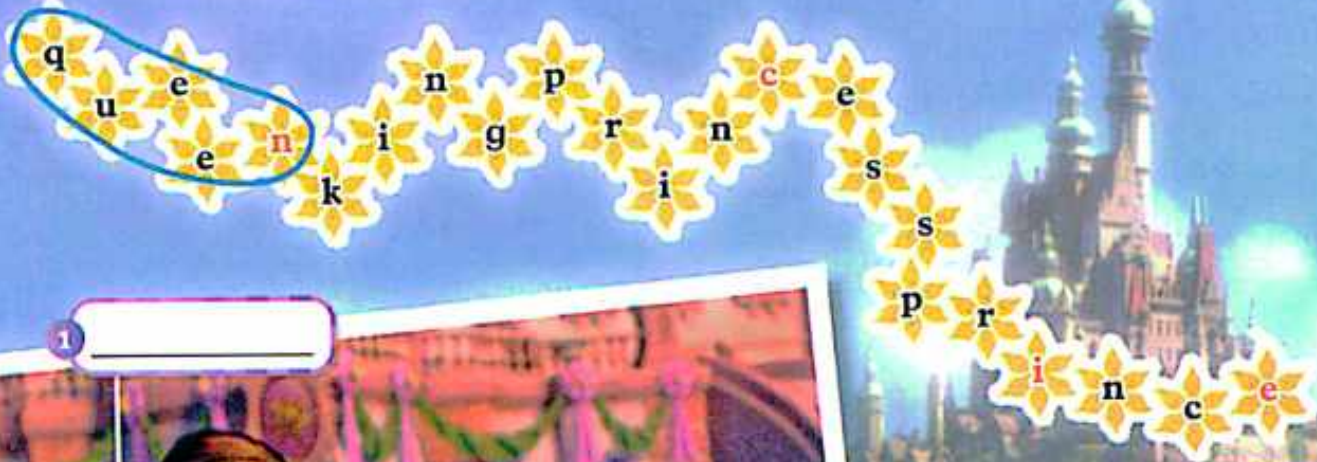


2 Read and circle. Then write for you.

- 1 Rapunzel sings a song with people in **the restaurant** / **town**.
- 2 She dances with the people in **the restaurant** / **town**.
- 3 How are your friends different from you? _____



3 Look, circle, and write.



2 _____



3 queen

4 Read and write. Who's missing?

- 1 Rapunzel is the _____.
- 2 Rapunzel's mom is the _____.
- 3 Rapunzel's dad is the _____.
- 4 The _____ is missing.

challenge!

Find 4 letters in orange. Then guess the word.

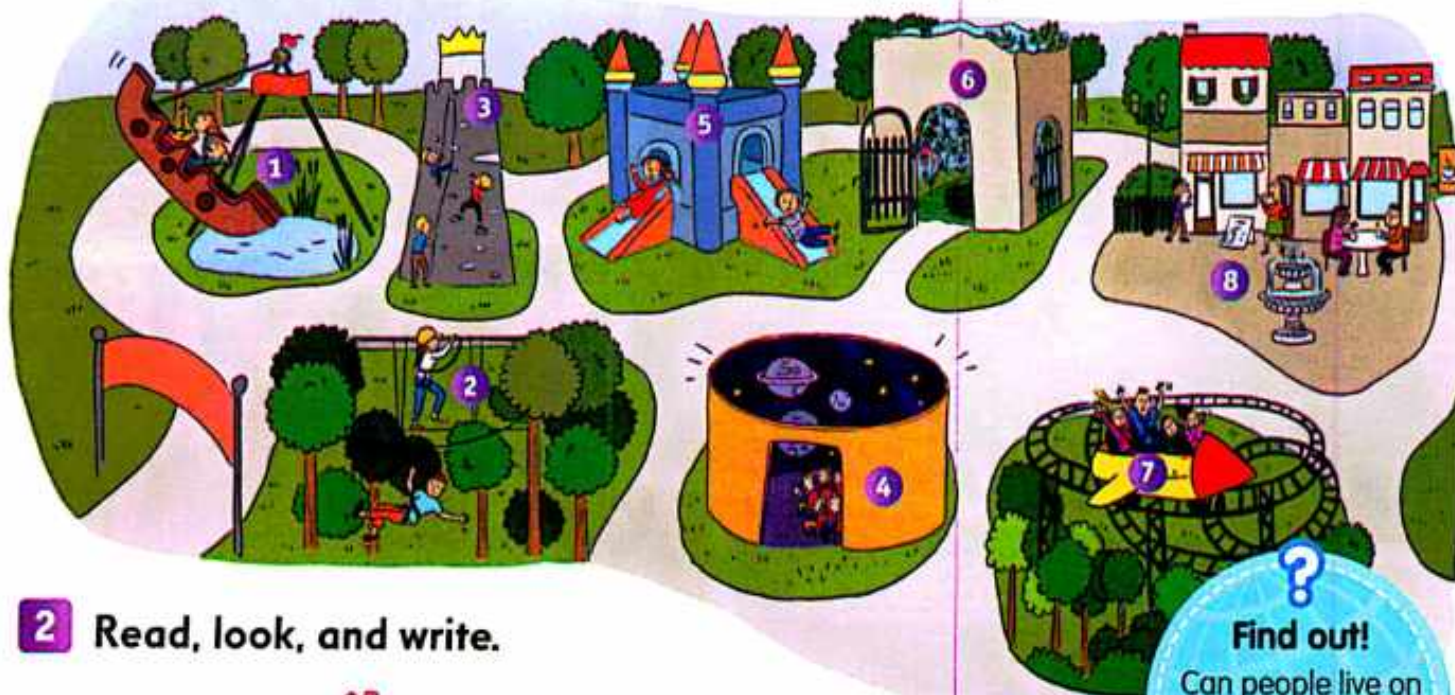
Extra time?

Make a list of any kings, queens, princes, and princesses you know.

I can name characters in a story.

1 Follow the path and number in order.

- | | | | |
|---|--------------------------|---|--------------------------|
| a There are slides in the castle. | ☐ | e People are playing in the jungle. | ☐ |
| b People are climbing the tall tower. | ☐ | f People are flying in the spaceships. | ☐ |
| c There are stores in the town center. | ☐ | g There's a movie about another planet. | ☐ |
| d There are beautiful flowers in the secret garden. | ☐ | h People are having fun on the pirate ship. | ☐ |



2 Read, look, and write.

Pete's home is 1 in the town center.

He lives 2 _____. His bedroom is

3 _____. He plays 4 _____

with his friends. He loves walking 5 _____

because he can see lots of animals. Pete's mom is an actor.

Today she's a pirate. She is 6 _____.

Pete wants to live 7 _____.

He can go there 8 _____.

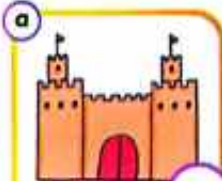
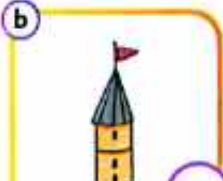
Find out!

Can people live on another planet?
Why? / Why not?

Extra time?

Read and guess.
Then write one for your friend to guess.
You can take this to go to the moon or to another planet.
What is it?

1 Listen and check (✓). Where were they?

1 	a 	b 	2 	a 	b 
3 	a 	b 	4 	a 	b 

Grammar.
Heroes



Read and write.

Rapunzel _____ in the castle.

The people _____ in the town centre.

2 Look at 1. Read and write. Then write for you.

- 1** Pascal was on the boat.
He wasn't in the spaceship.
- 2** Maximus _____ in the secret garden.
He _____.
- 3** Rapunzel _____ in the castle.
She _____.
- 4** Eugene and Rapunzel _____ on the pirate ship.
They _____.
- 5** Yesterday, my family and I _____.

Extra time?

Imagine you were in an exciting place with your family. Ask and answer.

Where were you?

We were in a tower.
We weren't at an RV park.

I can say where people were and weren't in the past.

A special box



LESSON 4

Story



1 Remember the story. Circle T (True) or F (False).

- 1 Zoe has a special box.
- 2 Li Mei's story is about a pirate ship.
- 3 Pablo's story is about a princess.
- 4 Lisa's story is about a quiet giant.
- 5 David's story is about a spaceship.
- 6 The children make a story book called *Stories with Friends*.

T / F

T / F

T / F

T / F

T / F

T / F



2 Read, choose, and write.

a frightening robot a lovely princess ~~a quiet giant~~ Cleo pirate Jim

- 1 They keep their socks in the box.
- 2 They keep their treasure in the box.
- 3 They keep their space rocks in the box.
- 4 They keep their necklaces in the box.
- 5 They sleep in the box.

a quiet giant

3 Read and match. Then write for you. Compare with a friend.

- | | |
|------------------|-----------------------------------|
| 1 Max and Li Mei | a live in different countries. |
| 2 Sato and Pablo | b are different ages. |
| 3 Diego and Lisa | c are loud and quiet. |
| 4 Uma and David | d tell stories in different ways. |



Do you have any friends who are different ages? How old are they? _____

My favorite character is _____
because _____

storytellers club



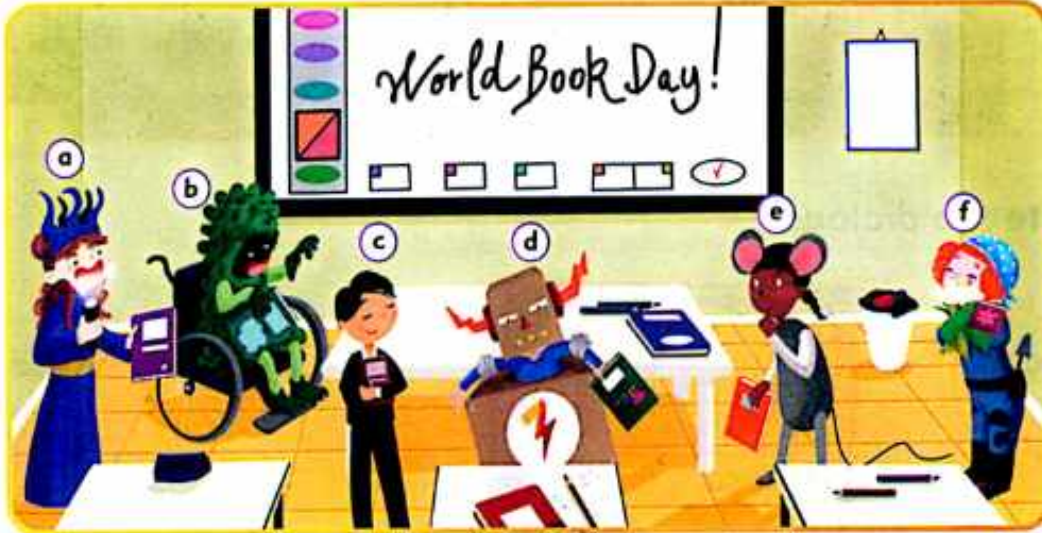
Extra time?

Think about a friend.
Make a list of things that
are the same and different.



1 Listen and number. Then choose and write.

frightening handsome loud lovely mean quiet



- a _____
- b _____
- c _____
- d frightening 1
- e _____
- f _____

2 Look at 1. Read and circle.

1 Was / Were the robots frightening?
Yes, they was / were.

2 Was / Were the prince mean?
No, he wasn't / weren't.

3 Was / Were the monsters loud?
Yes, they were / weren't.

4 Was / Were the queen lovely?
No, she was / wasn't.

5 Was / Were the girl frightening?
No, she was / wasn't.

6 Was / Were the mouse loud?
No, it was / wasn't.

3 Imagine it's World Book Day. Read and complete. Then write your own questions and answers.

1 Was your favorite character lovely? Yes, _____.

_____, but _____ loud.

2 _____ the robots loud? No, _____.

_____ frightening and _____ mean.

3 _____

Extra time?

Write about yourself when you were a baby.

I wasn't quiet. I was loud, but I was lovely.

I can

ask and answer questions about what characters were like.

1 Listen and number.



2 Look and complete the dialogs.

There was a young girl.

Was she lovely?

Yes, .

frightening?



three bears.

mean?

No, .

3 Choose two characters. Write two dialogs and role-play.

Character: _____

Character: _____



Extra time?

Tell your friend about your favorite movie. Describe the characters.

Was the queen frightening?

No, she wasn't.



Making friends

LESSON 7

Myself and others

Relationship skills

1 Listen and circle **blue** for Lou and **green** for Zak.

ten years old cooking
be an actor make movies singing reading
pizza salad eight years old



Lou



Zak

2 Think about you and a friend. Complete the diagram. Then write.

Me

I have _____.

My hair is _____.

My eyes are _____.

I like _____.

My favorite food is _____.

Same

We both

_____.

_____.

_____.

My friend

They have _____.

Their hair is _____.

Their eyes are _____.

They like _____.

Their favorite food is _____.

My portfolio

3 Make a *We are the same, we are different* poster.

We are the same, we are different!

This is me:

This is _____:

We are the same:

We are different:

I can

make new friends and be friends with different people.



Be a hero!

Who's your favorite character in the unit?

How are you the same and different?

107



Fairy tales

LESSON 8

My world



1 Read and match.

- | | |
|--------------|--|
| 1 characters | a This is an answer to a problem. |
| 2 setting | b This is where a story takes place. |
| 3 problem | c These are the people or animals in a story. |
| 4 solution | d Something that isn't working and needs a solution. |

2 You want to write a fairy tale. Think and write.

- 1 What types of characters do I put in my fairy tale?
- 2 What setting do I use?
- 3 What does the bad character usually do?
- 4 What does the good character usually do?
- 5 What type of ending do fairy tales usually have?

3 Think of a traditional fairy tale. Complete the chart. Then write the fairy tale in your own words.

The characters in my fairy tale are: _____

The setting is: _____

The bad character is: _____

The good character is: _____

The problem is: _____

The solution is: _____

Extra time?

Read your fairy tale to your friends. Can they guess the title?



A fairy tale

1 Read. Which fairy tale has a plan? Use it to complete the chart.

Fairy tale A ☐

Hana was a pirate. She was mean to the queen. Johnny saves the queen. Everyone is happy in the end.

Fairy tale B ☐

The queen and princess were on a spaceship. Hana the pirate was there, too. She was frightening and mean. One day, Johnny saves the queen and the princess. Everyone is happy!

Characters	Setting	Problem
Good: _____	_____	_____
_____	_____	_____
Bad: <u>Hana the pirate</u>	Solution _____	_____



2 Plan your fairy tale. Write. Then complete.

frightening handsome loud
lovely mean quiet

How do you start your fairy tale?

What happens in the middle?

How do you end your fairy tale?

Characters	Setting	Solution
Good: _____	_____	_____
Bad: _____	Problem _____	_____

3 Reflect on your project.

I make my characters interesting and my story exciting:



I write ideas for different parts of my story in different boxes:



Check!

I plan my story before I write it. ☐

I write a list of adjectives I can use to describe the characters in my story. ☐

My fairy tale

Who's your favorite character? _____

What's your favorite part of your story? _____

I can

use a plan to create a fairy tale.

My progress journal

1 Read and circle.

Our party!

Sato 1 was / were a 2 princess / queen. Cleo was 3 in a castle / on another planet with Rapunzel. Uma was 4 on a pirate ship / in a jungle. She was 5 loud / quiet – she always makes a lot of noise. Max was a 6 mean / handsome king. He was frightening. Diego was 7 an astronaut / a prince. He was in a spaceship. The party was fun!



2 Read and write.

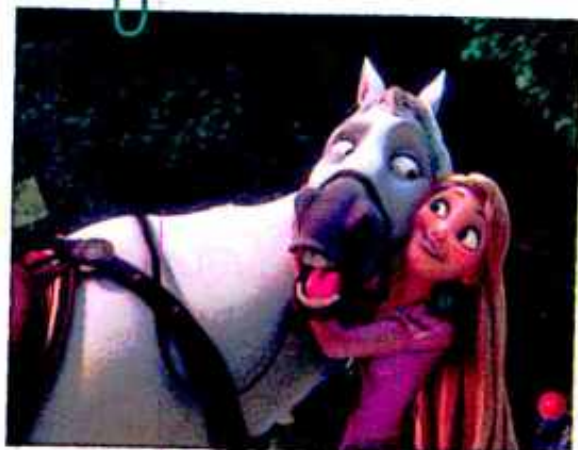
- 1 Was Dan in a spaceship? No, he wasn't. He _____ in a secret garden.
- 2 Was Jenny in a spaceship? Yes, she _____. She _____ in a secret garden.
- 3 Was Jenny frightening? Yes, she _____. She _____ quiet, too.
- 4 Was Dan frightening? No, he _____ frightening, but he _____ loud.

3 What I know.

Write. What's your favorite book?

Why? _____

Say. Talk about this scene from the video.
What happens? Do you like it?



Star progress

- This unit was ☆☆☆☆☆
- My favorite lesson is _____
because _____
- I can now _____

Listening

1 Listen and write.

A different fairy tale

- 1 The prince and princess were on their horses.
- 2 The prince's name was _____.
- 3 They were in _____.
- 4 The secret garden was near _____.
- 5 Horses eat _____.
- 6 The prince and princess' home was in the _____.



Reading

2 Look at 1. Read and write.

Complete the sentences.

- 1 The prince and princess were on horses.
- 2 There was a tall _____.
- 3 The prince was very _____.

Answer the questions.

- 4 What's the princess wearing?

- 5 What's the prince wearing?

Write two sentences about the picture.

- 6 _____
- 7 _____

Speaking

3 Look at the pictures in 1 and in 3. Tell the story.

The brave princess



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